**Monitoring Fidelity of Implementation**

**Daily Progress Report (DPR) Review**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Facilitator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Intervention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions:

Examine three to five of the most recent student DPRs.

Mark “Y” (yes) if the intervention component is evident on the DPR.

Mark “N” (no) if the component is not evident on the DPR.

Calculate the column and row totals to measure daily and component implementation.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Intervention Components** | **DPR 1**  **Date:** | **DPR 2**  **Date:** | **DPR 3**  **Date:** | **DPR 4**  **Date:** | **DPR 5**  **Date:** | **Component Integrity** |
| Daily Check-in | Y N | Y N | Y N | Y N | Y N |  |
| Regular Teacher  Feedback | Y N | Y N | Y N | Y N | Y N |  |
| Data Collection and Entry | Y N | Y N | Y N | Y N | Y N |  |
| Daily Check-Out | Y N | Y N | Y N | Y N | Y N |  |
| Parent Signature | Y N | Y N | Y N | Y N | Y N |  |
| **Daily Integrity** |  |  |  |  |  |  |