**Example #4**

**Teacher Nomination Form**

Student’s Name: Date:

Teacher: Grade:

Please describe student’s strengths: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In order to best assist you in this process, please fully describe the behaviors of concern:

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| --- |
| 1. What does the problem behavior look like? Please describe. |
| 1. How often does the problem behavior(s) occur? |
| 1. How long does the problem behavior(s) last when it does occur? |
| 1. What is the intensity/level of danger of the problem behavior(s)? |
| 1. What do you think reinforces the behavior? |

**Strategies Attempted:**

Environmental Arrangements

|  |  |  |
| --- | --- | --- |
| \_\_Ignore behavior  \_\_4:1 positive  \_\_Preferential Seating  \_\_Pre-correction  \_\_Proximity  \_\_Prompts/signals  \_\_Class discussion | \_\_Provide extra support  \_\_Modified assignments  \_\_Pre-teach expectations  \_\_Clarify rules  \_\_Practice expected behaviors  \_\_Reinforcing around targeted students | \_\_Breaks  \_\_Self-management program  \_\_Apology/Self-Reflection  \_\_Other(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Positive Rewards

|  |  |
| --- | --- |
| \_\_Classroom Reward Programs: Tokens and Group Contingencies  \_\_4:1 positives  \_\_All Stars | \_\_Hoorays!!! How many\_\_\_\_\_  \_\_FYIs: How many \_\_\_\_\_  \_\_Systemic feedback about behavior |

Consequences

|  |  |
| --- | --- |
| \_\_Reprimands  \_\_Removal of Privileges  \_\_Meeting with counselor  \_\_Owed Time  \_\_Time Outs | \_\_Individual meeting with student  \_\_Contact Parent: How many\_\_\_\_\_  \_\_Meeting with parents: How many\_\_\_\_\_  \_\_Office Referrals \_\_\_\_\_ |