**BrB Parent Introduction Meeting Checklist**

**Intervention Overview**

\_\_\_\_ Intervention purpose and logic

\_\_\_\_ How it can help student

\_\_\_\_ Key components

\_\_\_\_ Breaks

\_\_\_\_ Point system

\_\_\_\_ Teacher feedback

\_\_\_\_ Check-in and check-out

\_\_\_\_ Home component

**Home Component**

\_\_\_\_ Purpose of home component

\_\_\_\_ Where to sign

\_\_\_\_ Providing positive or neutral feedback

**School Component**

\_\_\_\_ Point Card

\_\_\_\_ Expectations targeted

\_\_\_\_ How points are earned for meeting expectations

\_\_\_\_Fading criteria and phases

**Breaks**

\_\_\_\_ When breaks are allowed

\_\_\_\_ How student asks for a break



**\_\_\_\_ Consent**