**BrB Teacher Introduction Meeting Checklist**

**Intervention Overview**

\_\_\_\_ Intervention purpose and logic

\_\_\_\_ How it can help student

\_\_\_\_ Key components

\_\_\_\_ Breaks

\_\_\_\_ Point system

\_\_\_\_ Teacher feedback

\_\_\_\_ Check-in and check-out

\_\_\_\_ Home component

**End-of-Period Feedback Meetings**

\_\_\_\_ Expectations targeted

\_\_\_\_ How points are earned for meeting expectations

\_\_\_\_ Filling out the point card

\_\_\_\_ Providing positive or neutral feedback

\_\_\_\_Fading criteria and phases

**Providing Breaks**

\_\_\_\_ When to allow breaks

\_\_\_\_ How student asks for a break

\_\_\_\_ How to respond to a break request

 \_\_\_\_ What students can do during their breaks