**BrB Teacher Introduction Meeting Checklist**

**Intervention Overview**

\_\_\_\_ Intervention purpose and logic

 \_\_\_\_ How it can help student

 \_\_\_\_ Key components

 \_\_\_\_ Breaks

 \_\_\_\_ Point system

 \_\_\_\_ Teacher feedback

 \_\_\_\_ Check-in and check-out

 \_\_\_\_ Home component

**End-of-Period Feedback Meetings**

\_\_\_\_ Expectations targeted

 \_\_\_\_ How points are earned for meeting expectations

 \_\_\_\_ Filling out the point card

 \_\_\_\_ Providing positive or neutral feedback

 \_\_\_\_Fading criteria and phases

**Providing Breaks**

 \_\_\_\_ When to allow breaks

\_\_\_\_ How student asks for a break

 \_\_\_\_ How to respond to a break request

 \_\_\_\_ What students can do during their breaks