Progress Monitoring Flowchart

Tennessee Behavior Supports Project

Student receives Tier II intervention

Is the intervention being implemented with fidelity?

No → Discuss barriers with implementing staff (See Fidelity Checklist or DPR Review)

Yes

Data shows that the student is responding positively to the intervention.

With the team review these 4 choices:

1. Continue with the intervention with current goal and continue to monitor. (See Student Information Form)
2. Continue the intervention with the goal increased. (See Student Information Form)
3. Teach self-management strategies for interventions. (See specific intervention guidelines)
4. Fade intervention components and plan for graduation. (See specific intervention guidelines)

Data shows that the student is responding poorly to the intervention.

With the team review these 5 questions:

1. Is the intervention aligned with the function of the behavior? (See Function Flowchart)
2. Is the reinforcement effective for the student? (See Reinforcement Survey)
3. Is the student's goal attainable?
4. Is the frequency of intervention adequate?
5. Is the Intervention Facilitator a good match for the student?

→ If "Yes" To all 5 questions refer for Tier III Intervention.