

**Primary Intervention Rating Scale: Post-Implementation
Teacher Version – Elementary Level**

Now that you have completed the past academic year of implementation, please complete this survey to obtain information that will aid in determining the effectiveness and usefulness of the primary prevention plan components for your elementary school. Please read the following statements regarding the primary prevention plan developed by your school and circle the number that best describes your agreement or disagreement with each statement.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Slightly Disagree</i>	<i>Slightly Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. This was an acceptable intervention for the elementary school.	1	2	3	4	5	6
2. Most teachers found this intervention to be appropriate.	1	2	3	4	5	6
3. This intervention was effective in meeting the purposes.	1	2	3	4	5	6
4. I would suggest the use of this intervention to other teachers.	1	2	3	4	5	6
5. The intervention was appropriate to meet the school's needs and mission.	1	2	3	4	5	6
6. Most teachers found this intervention suitable for the described purposes and mission.	1	2	3	4	5	6
7. I used this intervention in the school setting.	1	2	3	4	5	6
8. This intervention did <i>not</i> result in negative side-effects for the students.	1	2	3	4	5	6
9. This intervention was appropriate for a variety of students.	1	2	3	4	5	6
10. This intervention was consistent with those I have used in school settings.	1	2	3	4	5	6
11. The intervention was a fair way to fulfill the intervention purposes.	1	2	3	4	5	6
12. This intervention was a reasonable way to meet the stated purposes.	1	2	3	4	5	6
13. I liked the procedures used in this intervention.	1	2	3	4	5	6
14. This intervention plan was a good way to meet the specified purposes.	1	2	3	4	5	6
15. The monitoring procedures were manageable.	1	2	3	4	5	6
16. The monitoring procedures gave the necessary information to evaluate the plan.	1	2	3	4	5	6
17. Overall, this intervention was beneficial for elementary school students.	1	2	3	4	5	6

PIRS Open-Ended Questions:

1. What do you feel was most beneficial about this primary plan? What was least beneficial?
2. Do you think that you and your students' participation in this primary plan caused your students' behavior problems to improve/decrease?
3. What would you change about this intervention plan (components, design, implementation, etc.) to make it more student-friendly and teacher-friendly?
4. What other information would you like to contribute about this intervention plan?

From: Lane, K. L., Kalberg, J. R., & Menzies, H. M. (2009). Developing schoolwide programs to prevent and manage problem behaviors: A step-by-step approach. New York, NY: Guilford Press. Adapted from Witt, J. C. & Elliott, S. N. (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott. Reference: Lane, K. L., Robertson, E. J., & Wehby, J. H. (2002). Primary Intervention Rating Scale. Unpublished rating scale