**Tiered Fidelity Inventory 2.1: Data Source Checklist**

This checklist is intended for use ***prior*** to the completion of the TFI with the RTI2-B Tier I, II, and III teams. It is recommended that these documents are on hand and referenced as evidence to help determine the team’s scores.

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| **Tier I** |
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 | TFI Walkthrough Tool |
|  | Tier I Implementation Manual* Discipline Flow Chart
* School Schedule
* Professional Development Calendar
* Behavioral Expectations Matrix
* School-wide Behavior Expectation Lesson Plans
* Tier I Acknowledgement System
* Tier I Team Role Descriptions
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|  | Tier I Data * Tier I Outcome Data (e.g., office discipline referrals, attendance, academics)
* Stakeholder Survey Results (e.g., students, faculty, families)
* Informal Walkthroughs
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|  | Code of Conduct |
|  | Student Handbook |
|  | School Policies |
|  | Tier I Team Meeting Agendas |
|  | Tier I Team Meeting Minutes |
|  | Tier I Team Meeting Action Plans |
|  | Faculty Meeting Minutes |
|  | School Newsletters & Family Communications |
|  | School Website |
| **Tier II** |
|  | Tier II Implementation Manual* Data Decision Rules
* Tier II Teacher Nomination Forms
* Tier II Intervention Grid
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|  | Tier II Data* Progress Monitoring Data
* Individual Classroom Data
* Tier II Enrollment Data
* Tier II Student Progress Reports (e.g., % of students meeting goals)
* Informal Walkthroughs
* Tier II Fidelity Checks
* Tier II Interventionist Training Data
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|  | Tier II Team Meeting Agendas |
|  | Tier II Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier II Lesson Plans |
|  | Tier II Family Communication Records |
|  | Professional Development Calendar |
| **Tier III** |
|  | Tier III Data* Progress Monitoring Data *(Data collection forms during implementation of interventions – rate, duration, time sampling, or direct behavior ratings; graphs of individual student data, BSP: Maintenance )*
* Tier III Interventionist Training Data
* Informal Walkthroughs
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|  | Data Decision Rules *(Data Cut-off Score Grid)* |
|  | Tier III Team Meeting Agendas |
|  | Tier III Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier III Intervention Grid |
|  | 3 Randomly Selected Behavior Support Plans created within the Last 12 months; plans include the following components: * Hypothesis Statement *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)*
* Operational Description *(FBA Summary Sheet: Step 3 – Problem Behavior Definition)*
* Identification of Antecedents *(Competing Behaviors Pathway)*
* Behavioral Function *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)*
* Prevention Plans *(BSP: Setting Event Interventions and Antecedent Interventions)*
* Teaching Plans *(BSP: Teaching Interventions)*
* Rewards *(BSP: Consequence Strategies to Reinforce Replacement Behavior)*
* Assessing Fidelity *(BSP: Maintenance – Fidelity Data; BSP Fidelity Sheet)*
* Action Plan *(BSP: if “who will complete?”, “when will it occur?”, “when will the intervention begin?”, and “materials needed” questions answered throughout the document)*
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|  | FTE (i.e., paid time) allocated to Tier III Supports |
|  | Professional Development Calendar |

Adapted from: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G. (2014). *School-wide PBIS Tiered Fidelity Inventory.* OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.