**Tiered Fidelity Inventory 2.1: Data Source Checklist**

This checklist is intended for use ***prior*** to the completion of the TFI with the RTI2-B Tier I, II, and III teams. It is recommended that these documents are on hand and referenced as evidence to help determine the team’s scores.

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| **Tier I** | |
|  | TFI Walkthrough Tool |
|  | Tier I Implementation Manual   * Discipline Flow Chart * School Schedule * Professional Development Calendar * Behavioral Expectations Matrix * School-wide Behavior Expectation Lesson Plans * Tier I Acknowledgement System * Tier I Team Role Descriptions |
|  | Tier I Data   * Tier I Outcome Data (e.g., office discipline referrals, attendance, academics) * Stakeholder Survey Results (e.g., students, faculty, families) * Informal Walkthroughs |
|  | Code of Conduct |
|  | Student Handbook |
|  | School Policies |
|  | Tier I Team Meeting Agendas |
|  | Tier I Team Meeting Minutes |
|  | Tier I Team Meeting Action Plans |
|  | Faculty Meeting Minutes |
|  | School Newsletters & Family Communications |
|  | School Website |
| **Tier II** | |
|  | Tier II Implementation Manual   * Data Decision Rules * Tier II Teacher Nomination Forms * Tier II Intervention Grid |
|  | Tier II Data   * Progress Monitoring Data * Individual Classroom Data * Tier II Enrollment Data * Tier II Student Progress Reports (e.g., % of students meeting goals) * Informal Walkthroughs * Tier II Fidelity Checks * Tier II Interventionist Training Data |
|  | Tier II Team Meeting Agendas |
|  | Tier II Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier II Lesson Plans |
|  | Tier II Family Communication Records |
|  | Professional Development Calendar |
| **Tier III** | |
|  | Tier III Data   * Progress Monitoring Data *(Data collection forms during implementation of interventions – rate, duration, time sampling, or direct behavior ratings; graphs of individual student data, BSP: Maintenance )* * Tier III Interventionist Training Data * Informal Walkthroughs |
|  | Data Decision Rules *(Data Cut-off Score Grid)* |
|  | Tier III Team Meeting Agendas |
|  | Tier III Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier III Intervention Grid |
|  | 3 Randomly Selected Behavior Support Plans created within the Last 12 months; plans include the following components:   * Hypothesis Statement *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)* * Operational Description *(FBA Summary Sheet: Step 3 – Problem Behavior Definition)* * Identification of Antecedents *(Competing Behaviors Pathway)* * Behavioral Function *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)* * Prevention Plans *(BSP: Setting Event Interventions and Antecedent Interventions)* * Teaching Plans *(BSP: Teaching Interventions)* * Rewards *(BSP: Consequence Strategies to Reinforce Replacement Behavior)* * Assessing Fidelity *(BSP: Maintenance – Fidelity Data; BSP Fidelity Sheet)* * Action Plan *(BSP: if “who will complete?”, “when will it occur?”, “when will the intervention begin?”, and “materials needed” questions answered throughout the document)* |
|  | FTE (i.e., paid time) allocated to Tier III Supports |
|  | Professional Development Calendar |

Adapted from: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G. (2014). *School-wide PBIS Tiered Fidelity Inventory.* OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.