

**PINES PRIDE** Expectations Matrix



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| **Expectations** | **Classroom** | **Hallway** | **Cafeteria** | **Playground** | **Restroom** | **Bus** | **Arrival** | **Dismissal** |
| **Be Respectful** | \* Follow directions\* Listen to speaker\*Keep hands and feet to self\* Use kind words and actions | \* Be courteous of others \* Keep hands/feet to self\* Respect materials | \* Listen to/follow adult requests\* Follow directions the first time asked | \* Respond immediately when teacher/adult calls\* Be kind to peers while playing games | \* Privacy issues\* Knock first\* No playing | \* Listen and follow rules\* Remain seated\* Stay clear of roadway | \* Respond immediately to teacher/staff on duty | \* Respond immediately to teacher |
| **Be Responsible** | \*Exercise self-control\* Use time wisely\* Take care of school property\*Turn in finished work | \* Follow directions given for drills/ emergencies\* Walk\* Report unsafe behavior | \* Clean up after yourself\* Raise hand for permission to get up | \* Stay in established area\* Report problems/unsafe behaviors to teacher | \* Flush\* Wash hands\* Throw away trash\* Report problems | \* Remain in seat\* Use self-control\* Be ready when bus arrives | \* Keep all materials in backpack\* Arrive on time\* Go straight to class or cafeteria if eating | \* Keep all materials in backpack\*Stay in assigned area |
| **Give Best Effort** | \* Complete work to your best effort with a positive attitude\* Remain on task, participate in class activity | \* Walk directly to next location\* Pay attention to where you are going\*Walk quietly | \* Eat lunch\* Use your table manners | \* Control your temper\* Include others in your activities | \* Keep clean\* Personal cleanliness | \* Keep hands and feet to self\* Be sure you get all your personal belongings and trash | \* Positive attitude\* Patience  | \* Positive attitude\* Patience |

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| **LOCATIONS** |  |
| **EXPECTATIONS** | AllClassrooms | Hallway | Cafeteria | Restroom | Bus | Playground/Gym | Assembly |
| **PREPARED** | -Uniform in place-Arrive on time-Have materials | -Uniform in place-Have hall pass if alone | -Collect all items before sitting-Know lunch number | -Have pass when needed-Wait your turn-Bring book | -Arrive on time-Have all materials | -Uniform in place-Use equipment as instructed | -Bring required items |
| **RESPECTFUL** | -Follow directions-hands feet to self-raise hand for permission**-**Follow voice level cue |  -Face forward-hands/feet to self-Voice level 0 | -Raise hand for help-Follow voice level cue--Say please and thank you-Hands, feet to self | -Voice level 0-One per stall/sink-Hands, feet to self-Uniform in placebefore exiting | -Voice level 1-Follow directions-Hands,feet to self | -Hands, feet to self-Voice level 0 when in line | -Enter/exit voice level 0-Listen-Raise hand for help-Follow directions-Hands, feet to self |
| **ENGAGED** | **-**Respond when spoken to-Follow voice level cue | -Follow directions -Walk on right | -Line-up when called with voice level 0 | -Read while waiting | -Listen -Watch for stop | -Listen-Follow instructions-Say “I’m sorry”, “thank-you” when needed | -Show support when prompted-Watch for voice level cue-Participate when prompted |
| **PURPOSEFUL** | -Complete task on time-Store supplies in designated location | -Two blocks separation | -Eat first, then talkVoice level 1-Place trash in bin when prompted | -Wash hands-Turn off faucet-Place trash in bin-Report issues to teacher | -Walk directly to seat-Stay seated-Face forward | -Return equipment to designated location-Line-up when called | -walk |

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|   | **H** **Have Respect**  | **A** NH HAWKS**Act Responsibly**  | **W** **Work Together**  | **K** **Keep Safe**  |
| **On the****BUS** | \*Listen \*Voice level 1  |  \*Be on time \*Report problems  | \*Load and unload as directed \*Stay in seat    | \*Keep aisle clear \*Back to back \*Seat to seat \*Feet on the floor   |
| **During** **ARRIVAL** | \*Enter voice level 1    | \*Be on time   | \*Go directly to assigned location  | \*Walk on the right |
| **In the****HALLWAY** | \*Voice Level 1 \*Close lockers gently   | \*Go directly to location \*Report any problems \*Only use your locker   | \*Listen for teacher directions \*trash free zone  | \*Walk on the right \*Hands and feet to self  |
| **In the** **RESTROOM** | \*Voice level 1 \*Honor privacy   | \*Flush \*Wash hands with soap \*Complete business then leave \*Place trash in can  | \*Wait your turn for sink \*Keep water in sink \*Listen for teacher’s directions   | \*Hands and feet to self\*Report problems to teacher |
| **All****CLASSES** | \*Listen \*Watch for voice level cue | \*Complete assigned task \*Arrive on time \*Have needed supplies    | \*Follow teacher direction \*Place trash in can   | \*Walk \*Use materials as directed \*Hands and feet to self   |
| **In the****CAFETERIA** | \*Eat with utensils \*Eat only your food \*Eat then talk   | \*Raise hand for help \*Get needed items before sitting \*Stay seated until called    |  \*Watch for voice level cue \*Know lunch number | \*Walk \*Keep feet under the table \*Hold tray with two hands   |
| **During****DISMISSAL** | \*Listen for announcements \*Hands and feet to self  | \*Go directly to assigned location \*Have belongings packed and ready  | Watch for voice level cue     | \*Follow adult directions    |

Example Behavioral Expectations Matrix

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| **Expectations** | **Classroom** | **Hallway** | **Cafeteria** | **Recess** | **Restroom** | **Gym** | **Bus** | **Arrival/ Departure** | **Assemblies/****Special Events** |
| **Respect** | *Listen to speaker**Wait your turn* | *Keep hands off walls**Be quite in halls and commons* | *Use an inside talking voice**Use a napkin to clean self and spills* | *Practice good sportsmanship**Take turns and share equipment* | *Honor privacy**Wait patiently for your turn* | *Follow teacher directions* | *Use a quiet voice**Follow bus driver directions* | *Follow directions of Safety Patrol members**Wait with a calm body and quiet voice in line* | *Sit quietly* |
| **Responsibility** | *Follow class rules at all times**Finish Work* | *Go directly to where you need to go**Look to your teacher for directions* | *After getting lunch & utensils, choose a seat and stay there**Dump tray & recycle milk carton* | *Line up when the bell rings**Put equipment away* | *Flush toilet after use**Use quickly, then leave* | *Put equipment away* | *Get to bus on time**Walk on and off quickly* | *Be on time**Go directly to destination* | *4 A’s of Audience: Attend Appreciate Applaud Allow* |
| **Safety** | *Keep hands, feet, and objects to self**Walk* | *Stay with line Walk* | *Hold tray with 2 hands**Keep food to self without sharing* | *Use equipment appropriately**Keep hands and feet to self* | *Use soap & water to wash hands**Keep restrooms clean and dry* | *Use equipment appropriately**Keep hands and feet to self* | *Stay in seat**Keep hands, feet, and objects to self* | *Cross only at crosswalk even when adults are present**Walk inside & outside on school grounds* | *Sit correctly on floor (criss- cross applesauce)**Keep hands and feet to self* |

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| **Safety** | *Keep hands, feet, and objects to self* *Walk* | *Stay with line* *Walk* | *Hold tray with 2 hands* *Keep food to self without sharing* | *Use equipment appropriately* *Keep hands and feet to self* | *Use soap & water to wash hands* *Keep restrooms clean and dry* | *Use equipment appropriately* *Keep hands and feet to self* | *Stay in seat* *Keep hands, feet, and objects to self* | *Cross only at crosswalk even when adults are present**Walk inside & outside on school grounds* | *Sit correctly on floor (criss-cross applesauce)* *Keep hands and feet to self* |

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|  | **BE SAFE** | **BE RESPECTFUL** | **BE RESPONSIBLE** |
| **CAFETERIA** | -Hold tray with 2 hands-Keep food to self without sharing | -Use an inside talking voice -Use a napkin to clean self and spills | -After getting lunch and all utensils, choose a seat and stay there-Dump tray and recycle milk carton in appropriate place |
| **RECESS** | -Use equipment appropriately-Keep hands and feet to self | -Practice good sportsmanship-Take turns and share equipment | -Line up when the bell rings-Put equipment away |
| **HALLS** | -Stay with line-Walk | -Keep hands off walls-Be quiet in halls and commons | -Go directly to where you need to go-Look to your teacher for directions |
| **ARRIVAL/****DEPARTURE** | -Cross only at cross walk even when adults are present-Walk inside and outside on school grounds | -Follow directions of Safety Patrol members-Wait with a calm body and quiet voice in line  | -Be on time -Go directly to destination |
| **CLASSROOM** | Keep hands, feet, and objects to selfWalk | -Listen to speaker-Wait your turn | -Follow class rules at all times-Finish work |
| **RESTROOM** | -Use soap and water for washing hands-Keep restrooms clean and dry | -Honor privacy-Wait patiently for your turn | -Flush toilet after use-Use quickly, then leave |
| **GYM/PE** | -Use equipment appropriately-Keep hands and feet to self | -Follow teacher directions-Take turns when sharing equipment | -Put equipment away-Keep valuables in safe and secure area |
| **BUS** | -Stay in seat-Keep hands, feet, and objects to self | -Use a quiet voice-Follow bus driver directions | -Get to bus on time-Walk on and off quickly |
| **ASSEMBLIES/****SPECIAL EVENTS** | -Sit correctly on floor (criss-cross applesauce)-Keep hands and feet to self | -Sit quietly-Follow teacher and staff directions | -4 A’s of Audience: attend, appreciate, applaud, allow |