**Middle School Expectation Matrix**

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|  | **Settings** |
| **Expectations** | **Classroom** | **Hallway** | **Cafeteria** | **Restroom** | **Bus** | **Arrival/Dismissal** |
| **Respect** | - Following directions and procedures quickly- Demonstrate self-control- Cooperate with others - Keep hands, feet and objects to yourself- Listen, respect and pay attention to the speaker- Respect others work and material- Appropriate responses to adults and peers at all times | - Stay calm and controlled in conflict with adults and peers- Be courteous of other classrooms- Respect student work/materials - Keep hands and feet to yourself- Refrain from PDA- Use appropriate language | - Listen to and follow adult requests- Follow directions the first time asked, talk in normal voice levels- Keep food on your plate - Clean up after yourself | - Give others privacy and personal space- Keep surfaces free of graffiti | - Get to the bus in a timely manner- Listen to and follow the bus drivers rules- Remain seated after entering the bus- Stay clear of driveways and roadways | - Respond immediately when teachers/adults call- Control temper in conflict situations- Follow all procedures  |
| **Responsibility** | - Be present and prepared- Turn in finished work- Exercise self-control- Ask questions as needed- Make-up work when absent according to county policy- Report any problems to your teacher | - Report unsafe behaviors immediately- Follow instructions given for drills and emergencies- Keep your hands and feet to yourself- Use appropriate language- Report any problems to your teacher- Must have agenda- Keep on your side of stairs- Keep personal belongings in locker- Keep hallways clean | - Clean up after yourself- Clear away trash- Eat lunch- Choose a seat quickly and stay in it - No food or drink taken from cafeteria- Report any problems to your teacher- Keep doorways clear of back packs | - Report any problems to your teacher (graffiti, fighting, horseplay, etc.)- Use restroom quickly, and utilize the time between classes- Return to classroom promptly and quietly | - Remain in seat- Use self- control- Keep head and hands inside the bus- Keep hands and feet to yourself | - Arrive on time to school- Bring to school and take home all necessary materials- Report any problems to your teacher- Stay in designated areas until dismissed |
| **Best Effort** | - Participate in classroom activities- Complete work with best effort- Remain on-task- Show a positive attitude- Stay focused on your own work- Come to class with a focus on learning | - Pay attention to where you’re going- Use hallway time appropriately and efficiently - Clear hallway one minute before class | - Clear away trash- Eat lunch- Use appropriate table manners | - Respond appropriately to conflict situations- Keep restrooms clean | - Stay clear of the moving bus- Keep hands and feet to yourself | - Resolve conflicts peacefully- Show a positive attitude |

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|  | **CLASSROOM** | **HALLWAYS** | **BUS** | **BATHROOMS** | **LIBRARY** |
| **Honesty** | * Be honest with yourself
* Speak up when you don’t understand
* Do your own work
* Say what you’ll do and do what you say
* Keep your cell phone off and put away
 | * Take responsibility for your actions
* Know only your own locker combination
* Keep your cell phone off and put away
 | * Take responsibility for your actions
* Keep yourself and belongings in your own space
 | * Go directly to the bathroom and return to your class promptly
* Keep your cell phone off and put away
 | * Check out all materials prior to leaving the library
* Use computers for school projects only
 |
| **Optimism** | * Always show your best attitude
* Expect to be successful
* Strive to do your best
* Be open to all learning possibilities
* Treat others with kindness and respect
 | * You can get to class in three minutes
* Smile!
* Be positive about your day
* Treat others with kindness and respect
 | * Be positive about your day
* Treat others with kindness and respect
 | * You can use the bathroom in a timely manner
* Treat others with kindness and respect
 | * Recommend new book titles to the librarian and others
* Treat others with kindness and respect
 |
| **Respect** | * Respect school property and equipment
* Allow others the best opportunity to learn
* Be nice
* Use appropriate language and voice level
 | * Respect others and their property
* Respect school property
* Use appropriate language and voice level
 | * Respect others and their property
* Respect school property
* Listen to driver
* Use appropriate language and voice level
 | * Respect school property
* Respect others privacy
* Wash hands properly
* Use appropriate language and voice level
 | * Respect library staff and resources
* Return materials promptly
* Follow library rules
* Use appropriate language and voice level
 |
| **Determination** | * Dedicate yourself to being on time
* Keep trying even when it’s difficult
* Seek help when needed
* Set goals and strive to reach them
 | * Dedicate yourself to being on time; move promptly
* Strive to keep a clean and tidy locker
 | * Dedicate yourself to being on time
* Stay seated and face forward
 | * Be determined to be in class
* Schedule bathroom breaks wisely
 | * Seek help when needed
* Remain focused on your task
 |
| **Excellence** | * Extend yourself beyond the minimum; effort counts
* Push yourself to be what you want to be
* Organize and prioritize
* Develop your study skills
 | * Use a hallway pass/agenda when needed
* Walk slowly and safely at all times
* Keep to the right
 | * Walk slowly and safely at all times
* Keep aisle clear
* Be a good role model
 | * Keep bathroom clean
* Use a hallway pass/agenda when needed
* Report problems
 | * Be helpful
* Be a good role model
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|  | **CAFETERIA** | **ASSEMBLY AREAS** | **OFFICE** | **ATHLETIC EVENTS** |
| **Honesty** | * Begin at the end of the line and stay in line
* Sign-out before leaving and have a pass
* Keep your cell phone off and put away
 | * Sit in appropriate areas
* Remain with your group
* Keep your cell phone off and put away
 | * State your name and purpose upon entering the office
* Be honest about the purpose of your visit
* When business is done, move on
 | * Be responsible for your actions
* Be positive toward all players, coaches, officials, and spectators
 |
| **Optimism** | * Be positive about your day
* Treat others with kindness and respect
 | * Show appropriate enthusiasm
* Keep remarks and gestures positive and polite
 | * Be positive about your day
* Be part of the solution
 | * Show appropriate enthusiasm
* Keep remarks and gestures positive and polite
* Treat others with kindness
* Support teams enthusiastically
 |
| **Respect** | * Respect school property
* Return trays, dishes, and utensils
* Use appropriate language and voice level
 | * Respect school property
* Give the presenter your full attention
* Sit in an appropriate fashion
* Cooperate with all adult requests
 | * Maintain a quiet working environment
* Present issues individually
 | * Use appropriate language and voice level
* Respect visiting team and spectators
* Respect school property
* Adhere to the code of conduct for spectator behavior
 |
| **Determination** | * Dedicate yourself to being on time
* Remain seated and at your table
* Practice healthy eating habits
 | * Dedicate yourself to being on time
* Remain seated
 | * Practice patience; wait your turn
* Conduct business in a timely manner
 | * Sit in appropriate areas and remain seated
 |
| **Excellence** | * Walk slowly and safely at all times
* Place trash in trash bins
* Use recycle areas
 | * Approach assemblies with an open mind
* Enter and exit in a quiet, orderly fashion
 | * Be polite; remember please and thank you
* Take responsibility for actions and accept consequences graciously
 | * Enter and Exit at appropriate times
* Accepting winning and losing graciously
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| MUSTANG PRIDE | SHOW RESPECT | ACT RESPONSIBLY | TAKE PRIDE |
| In the classroom, Mustangs... | * Follow directions
* Cooperate with others
* Listen and pay attention to the speaker
 | * Remain in classroom the entire class period
* Bring your required materials
* Turn in finished work, including work from absences
* Exercise self-control
 | * Participate in class activities
* Complete work with best effort
* Remain on task
* Use time wisely
 |
| On buses and in cars, Mustangs... | * Use quiet voices
* Use appropriate/positive words and actions
* Speak to others in a polite manner
 | * Listen to directions
* Get to your car/bus quickly and safely
* Keep hands, feet, and objects to self
* Report problems to the bus driver
 | * Keep belongings to self
* Clean up after yourself
* Know your bus number and driver’s name
* Be a positive representative of Spring Station Middle School
 |
| In the cafeteria, Mustangs... | * Use quiet voices
* Follow directions
* Say please and thank you to staff
* Walk to and from lunch quietly
 | * Know your lunch number
* Stay in your assigned seat
* Handle food as it is meant to be handled
* Get all items the first time
 | * Throw trash in garbage
* Clean up your area (wipe tables and sweep floor)
* Stake your trays appropriately
 |
| In the restroom, Mustangs... | * Respect everyone’s private space
 | * Use proper washing habits (soap, water, paper towels)
* Keep classroom materials out
* Report any problems or misbehaviors to staff
 | * Flush toilet
* Keep floor clean of paper and water
 |
| In the hallways, stairwells, and at the lockers, Mustangs... | * Be kind to your locker neighbor
* Use quiet voices
* Keep your belongings in your locker
 | * Get your materials quickly and move on
* Refrain from horseplay
* Walk with the flow of traffic
* Stay on the right side of the hall and stairwells
 | * Keep the floors clean (even if it’s not yours, pick it up)
* Arrive on time to class
* Keep your lockers closed and locked
 |
| In the library and the computer lab, Mustangs... | * Use quiet voices
* Are kind to library books, computers, and furniture
 | * Bring agenda for checkout
* Return unwanted books to circulation desk for re-shelving
* Know that computers are for academic use ONLY
 | * Clean up after yourself
* Keep food and drinks out of the library and computer lab
 |
| At assemblies, Mustangs... | * Listen to and follow directions
* Sit with assigned teacher
 | * Enter quickly and quietly
* Keep hands and feet to self
* Load from bottom up; unload from top down
 | * Show appropriate school spirit
* Stay positive
 |



**PINES PRIDE** Expectations Matrix

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| **LOCATIONS**CORNERSTONE |  |
| **EXPECTATIONS** | AllClassrooms | Hallway | Cafeteria | Restroom | Bus | Playground/Gym | Assembly |
| **PREPARED** | -Uniform in place-Arrive on time-Have materials | -Uniform in place-Have hall pass if alone | -Collect all items before sitting-Know lunch number | -Have pass when needed-Wait your turn-Bring book | -Arrive on time-Have all materials | -Uniform in place-Use equipment as instructed | -Bring required items |
| **RESPECTFUL** | -Follow directions-hands feet to self-raise hand for permission**-**Follow voice level cue |  -Face forward-hands/feet to self-Voice level 0 | -Raise hand for help-Follow voice level cue--Say please and thank you-Hands, feet to self | -Voice level 0-One per stall/sink-Hands, feet to self-Uniform in placebefore exiting | -Voice level 1-Follow directions-Hands,feet to self | -Hands, feet to self-Voice level 0 when in line | -Enter/exit voice level 0-Listen-Raise hand for help-Follow directions-Hands, feet to self |
| **ENGAGED** | **-**Respond when spoken to-Follow voice level cue | -Follow directions -Walk on right | -Line-up when called with voice level 0 | -Read while waiting | -Listen -Watch for stop | -Listen-Follow instructions-Say “I’m sorry”, “thank-you” when needed | -Show support when prompted-Watch for voice level cue-Participate when prompted |
| **PURPOSEFUL** | -Complete task on time-Store supplies in designated location | -Two blocks separation | -Eat first, then talkVoice level 1-Place trash in bin when prompted | -Wash hands-Turn off faucet-Place trash in bin-Report issues to teacher | -Walk directly to seat-Stay seated-Face forward | -Return equipment to designated location-Line-up when called | -walk |

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|   | **H** **Have Respect**  | **A** NH HAWKS**Act Responsibly**  | **W** **Work Together**  | **K** **Keep Safe**  |
| **On the****BUS** | \*Listen \*Voice level 1  |  \*Be on time \*Report problems  | \*Load and unload as directed \*Stay in seat    | \*Keep aisle clear \*Back to back \*Seat to seat \*Feet on the floor   |
| **During** **ARRIVAL** | \*Enter voice level 1    | \*Be on time   | \*Go directly to assigned location  | \*Walk on the right |
| **In the****HALLWAY** | \*Voice Level 1 \*Close lockers gently   | \*Go directly to location \*Report any problems \*Only use your locker   | \*Listen for teacher directions \*trash free zone  | \*Walk on the right \*Hands and feet to self  |
| **In the** **RESTROOM** | \*Voice level 1 \*Honor privacy   | \*Flush \*Wash hands with soap \*Complete business then leave \*Place trash in can  | \*Wait your turn for sink \*Keep water in sink \*Listen for teacher’s directions   | \*Hands and feet to self\*Report problems to teacher |
| **All****CLASSES** | \*Listen \*Watch for voice level cue | \*Complete assigned task \*Arrive on time \*Have needed supplies    | \*Follow teacher direction \*Place trash in can   | \*Walk \*Use materials as directed \*Hands and feet to self   |
| **In the****CAFETERIA** | \*Eat with utensils \*Eat only your food \*Eat then talk   | \*Raise hand for help \*Get needed items before sitting \*Stay seated until called    |  \*Watch for voice level cue \*Know lunch number | \*Walk \*Keep feet under the table \*Hold tray with two hands   |
| **During****DISMISSAL** | \*Listen for announcements \*Hands and feet to self  | \*Go directly to assigned location \*Have belongings packed and ready  | Watch for voice level cue     | \*Follow adult directions    |

Bramble School Expectations

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|  | **BE SAFE** | **BE RESPECTFUL** | **BE PREPARED** |
| **CAFETERIA** | -Wait in line for your turn-Walk in and out of the cafeteria | -Speak at an appropriate volume -Follow adult directions -Show good table manners-Have appropriate conversations with your friends | -Throw away your trash and recycle plastic bottles-Clean your area after eating -Stay at your designated area |
| **TECHNOLOGY** | -Visit school appropriate sites only -Report inappropriate content-Use equipment with care and obtain permission before using  | -Leave equipment the same as you found it-Speak at an appropriate volume | -Keep food and drinks away from computers -Use technology for academic purposes only  |
| **HALLS** | -Walk with your feet moving in the flow of traffic; stay on the right side of the hall and stairs  | -Keep hands off walls and pick up trash-Keep hands to self -Use quiet voices -Follow adult directions | -Go directly to where you need to go-Be efficient and arrive to class on time  |
| **ARRIVAL/****DEPARTURE** | -Respond immediately when teachers/adults call-Stay in designated area -Walk both inside and outside of school grounds |  -Speak at an appropriate volume both inside and outside of school building-Resolve conflicts with others | -Arrive on time -Go directly to destination |
| **CLASSROOM** | -Keep hands, feet, and objects to yourself-Appropriate responses to adults and peers at all times  | -Pay attention to the speaker-Follow directions-Work well with others  | -Complete all classwork-Be present with all materials ready-Ask questions as needed  |
| **RESTROOM** | -Keep restrooms clean-Report any problems or misbehaviors to staff (graffiti, fighting, horseplay, bullying, etc.) | -Honor privacy-Wait patiently for your turn-Keep restrooms clean  | -Use restroom quickly, and use the time between classes-Return to classroom promptly and quietly -Use soap and water for washing hands |
| **GYM/PE** | -Use equipment appropriately-Keep hands, feet and objects to yourself | -Follow teacher directions-Use appropriate language and tone  | -Put equipment away-Be on time and present |
| **BUS** | -Stay in your seat-Keep your hands, feet, and objects to yourself-Report any misbehavior to staff | -Use a quiet voice-Follow bus driver directions- Use appropriate language | -Get to bus on time-Walk on and off quickly-Clean up after yourself  |
| **ASSEMBLIES/****SPECIAL EVENTS** | -Listen to adult directions-Sit in assigned area | -Stay positive-Use appropriate volume | -Enter quickly and quietly-Listen while speakers are talking  |