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| **­­1. Review Dates** |  |
| **2. Identify Current Status** | **Big 5 Report****What** were the average number of ODRs per day per month? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Total # of ODRs in the month/total # of school days in the month) **Wha**t is the most frequently reported problem behavior? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Where** are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**When** are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Who** are most frequently engaged in problem behaviors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (i.e. individuals, grade level, team, etc.)  |
| **­3. Focus Area** | **From Step 2, select ONE area of focus and complete ONE pathway below** |
| Behavior: | Location: | Time of Day: | Students: |
| Where:When:Who: | Behavior:When:Who: | Behavior:Where:Who: | Behavior:Where:When: |
| **Precision Statement (complete from information above):**The focus problem for the month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (month) (behavior) in the \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ o’clock and performed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (location) (time) (students) |
| **4. Develop Plan** | Use the *Action Plan* Templateon the back of this form to develop next steps based on the precision statement above.  |
| **5. Implement Plan** | How will the team make sure the plan is implemented the way it was intended? (Fidelity): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What is our goal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **6. Evaluate Plan** |

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| (Circle One) | **Goal Not Met** | **Goal Met** |
| **Not Implemented with Fidelity** | Are there obstacles to implementation? Y: Modify plan to eliminate obstaclesN: Implement the plan | Look at data to determine why goal was achieved |
| **Implemented with Fidelity** | Relook at data; discuss alternate ideas; modify the plan to address them | Go back to your data; find a new problem area to focus on  |

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| Precision Statement: |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Needs to be Communicated to the Staff?** | **How Will We Make Sure the Plan is Implemented the Way It Was Intended?** |
| **Prevention**Ex. Clarify expectations increase supervision; adjust task difficulty; increase OTRs, schedule change |  |  |  |   |   |
| **Teaching**Ex. Define, re-teach, model, monitor expectations or procedures; create lesson plans  |    |  |  |  |  |
| **Acknowledgement**Ex. Increase handing out tickets; create special recognition for expected behavior; new incentives |   |   |  |  |   |
| **Response to Problem Behavior**Ex. Clarify flowchart; follow through with consistent responses |   |  |  |    |   |
|  |
| **Follow Up Date: \_\_\_\_\_\_\_\_** |  |  |  |  |  |
| Were steps above completed? If not, how will we complete them? |  |   |  |  |  |