CICO Student Information Form

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| **Identifying Information** | |
| Student Name: |  |
| Classroom Teacher/Grade level: |  |
| Date Nomination Form was submitted: |  |
| Date Tier II Team met to discuss form: |  |
| Entrance criteria (ODR, attendance, screeners, etc.): | *Office Managed:*  *Staff Managed:*  *SRSS-IE Score:*  *Absences:*  *Other:* |

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| **Beginning CICO** | |
| Date CICO Coordinator notifies teacher: |  |
| Date CICO Coordinator contacts parent and who they spoke to: |  |
| Date CICO Coordinator sends Parent Notification Form home: |  |
| Date Parent Notification Form returned: |  |
| Baseline data collected by classroom teacher: | *Day 1:*  *Day 2:*  *Day 3:* |
| Average daily percentage of baseline data: |  |
| Starting goal (based on baseline data): |  |
| Name of CICO Facilitator assigned: |  |
| Dates CICO Coordinator Reviews Roles with: | *Teacher:*  *Student:*  *Parent:*  *Facilitator:* |
| Date Student begins CICO: |  |

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| **Intervention Goals** | | **Exiting CICO** | |
| Goal #1: |  | Date student starts self-management: |  |
| Goal #2: |  | Date student starts fading: |  |
| Goal #3: |  | Date student graduates CICO: |  |

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| **Changes Made to CICO** | |
| **Date:** | **Decision:** |
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\*Changes that can be considered: increasing or decreasing daily goal, reinforcers, modifying DPR, facilitator, location of check-in and check-out, etc.

*\*Reminder: If a change is made, make sure to add a phase line to the student’s graph to represent a change in the intervention.*

CICO Student Information Form

EXAMPLE

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| **Identifying Information** | |
| Student Name: | **Shelby Morris** |
| Classroom Teacher/Grade level: | **Mr. Kennedy** |
| Date Nomination Form was submitted: | **10/05/2017** |
| Date Tier II Team met to discuss form: | **10/06/2017** |
| Entrance criteria (ODR, attendance, screeners, etc.): | *Office Managed:* **2**  *Staff Managed:*  *SRSS-IE Score:* **moderate risk for externalizing**  *Absences:* **0**  *Other:* **6 Tardy** |

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| **Beginning CICO** | |
| Date CICO Coordinator notifies teacher: | **10/07/2017** |
| Date CICO Coordinator contacts parent and who they spoke to: | **10/07/2017**  **(spoke to Mother)** |
| Date CICO Coordinator sends Parent Notification Form home: | **10/07/2017** |
| Date Parent Notification Form returned: | **10/10/2017** |
| Baseline data collected by classroom teacher: | *Day 1:* **10/09/2017**  *Day 2:* **10/10/2017**  *Day 3:* **10/11/2017** |
| Average daily percentage of baseline data: | **71%** |
| Starting goal (based on baseline data): | **70%** |
| Name of CICO Mentor assigned: | **Mrs. Perez** |
| Dates CICO Coordinator Reviews Roles with: | *Teacher:* **10/09/2017**  *Student:* **10/12/2017**  *Parent:* **10/07/2017**  *Mentor:* **10/09/2017** |
| Date Student begins CICO: | **10/12/2017** |

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| **Intervention Goals** | | **Exiting CICO** | |
| Goal #1: | **70%** | Date student starts self-management: | **11/27/17** |
| Goal #2: | **80%** | Date student starts fading: | **12/11/17** |
| Goal #3: |  | Date student graduates CICO: | **1/19/17** |

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| **Changes Made to CICO** | |
| **Date:** | **Decision:** |
| 10/19/17 | Changed mentor to Mrs. Jenkins since her classroom is next door to Shelby’s home room and she was having a difficult time being in the hallway unsupervised. |
| 10/31/17 | It was consistently reported that Shelby was crumpling up tickets and throwing them away. Changed reinforcer to peer time at end of day. |
| 11/6/17 | Transitioned back to tickets and Shelby can turn them in to earn time with peers. |
| 11/13/17 | Increased goal to 80% |
| 11/27/17 | Moved to Phase 2 |
| 12/11/17 | Moved to Phase 3 |
| 1/8/17 | Moved to Phase 4 |
| 1/19/17 | Graduated CICO |
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\*Changes that can be considered: increasing or decreasing daily goal, reinforcers, modifying DPR, mentor, location of check-in and check-out, etc.

*\*Reminder: If a change is made, make sure to add a phase line to the student’s graph to represent a change in the intervention.*