|  |  |  |
| --- | --- | --- |
| **Teachers** | **Yes** | **No** |
| My teacher talks to me each time he/she circles a number |  |  |
| My teacher and I talk about what I have done well |  |  |
| I am told what to do differently if I mess up |  |  |
| My teacher uses the words safe, respectful and responsible when she/he talks to me |  |  |
| My teacher is fair when he/she circles the numbers on my chart |  |  |
| I am reminded to check out |  |  |
| I get corrective feedback and encouragement from my teacher |  |  |
| My teachers talk about being safe, responsible and respectful |  |  |
| **CICO Mentor** |  |  |
| I am greeted in a positive way |  |  |
| I know where to get my Daily Progress Report |  |  |
| I am reminded of expectations and/or goal for the day |  |  |
| I received a Pride ticket for checking in |  |  |
| I am shown my graph & we discuss whether data point is above or below goal line |  |  |
| We talk about how to keep data points above the goal line-use school-wide expectation language |  |  |
| I get a Pride Ticket for checking out |  |  |
| I get a Pride Ticket if goal was met |  |  |
|  I get corrective feedback & encouragement |  |  |
| My teachers talk about being safe, respectful and responsible |  |  |
| **Parents** |  |  |
| My parent asks me for my CICO slip each day |  |  |
| My parent asks me if I met my goal each day |  |  |
| We celebrate at home if I met my goal each day |  |  |
| If my goal was not met, my parents encourage me. |  |  |

Example #1

**CICO Student Fidelity Checklist**

**CICO Self-Rating for**

Example #2

**Fidelity of Implementation**

**For Student**

|  |  |  |
| --- | --- | --- |
| **Teachers** | **Yes** | **No** |
| My teacher asks to check-in/check-out with me |  |  |
| My teacher talks to me each time he/she circles a number |  |  |
| My teacher and I talk about what I have done well |  |  |
| I am told what to do differently if I mess up |  |  |
| I get encouragement from my teacher |  |  |
| My teacher uses the words safe, respectful and responsible when she/he talks to me |  |  |
| My teacher is fair when he/she circles the numbers on my chart |  |  |
| I am reminded to check out with my mentor |  |  |
| **CICO Mentor** | **Yes** | **No** |
| I am greeted in a positive way |  |  |
| Makes sure I get my point card |  |  |
| I am reminded of expectations and/or goal for the day |  |  |
| I received a RTI2-B Ticket for checking in |  |  |
| Makes sure home communication card is filled out |  |  |
| Talks about what I can do better or improve |  |  |
| Talks about what went well |  |  |
| Talks about being safe, respectful and responsible |  |  |
| I get a RTI2-B Ticket for checking out |  |  |
| I get a RTI2-B Ticket if goal was met |  |  |
| I get a RTI2-B Ticket if I had a perfect day |  |  |
| Talks in a positive tone |  |  |
| **Parents** | **Yes** | **No** |
| My parent asks me for my home communication card each day |  |  |
| My parent asks me if I met my goal each day |  |  |
| We celebrate at home if I met my goal each day |  |  |
| If my goal was not met, my parents encourage me |  |  |
| My parent talks in a positive tone |  |  |

**Check in Check out Student Report**

Example #3

My classroom teacher spoke to me each time he/she circled a number on my DPR. [ ]  Yes [ ]  No

My specialist (art, music, computer, media center, counselor) spoke to me each time he/she circled a number on my DPR. [ ]  Yes [ ]  No

My teacher reminded me to checkout at the end of the day.

[ ]  Yes [ ]  No

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**Check in Check out Student Report**

My classroom teacher spoke to me each time he/she circled a number on my DPR. [ ]  Yes [ ]  No

My specialist (art, music, computer, media center, counselor) spoke to me each time he/she circled a number on my DPR. [ ]  Yes [ ]  No

My teacher reminded me to checkout at the end of the day.

[ ]  Yes [ ]  No