* Review BSP (implement with fidelity?)
* Review progress-monitoring data
  + Based on data, team will determine whether to reteach adults and/or students, continue, modify or intensify intervention(s)
* Schedule next review meeting (repeat Meeting 3 agenda)
* Review and summarize observation information on FBA Summary Sheet
* Confirm summary statement
* Complete Competing Behavior Pathway
* Complete Behavior Support Plan
* Develop plan to train staff
* Assign teachers to complete progress-monitoring
* Determine who will check fidelity of implementation
* Schedule Meeting 3
* Identify Student Support Team members
* Obtain parent/guardian consent
* Review Teacher Nomination Form and determine if more information is needed
* Identify and discuss target behavior
* Determine who will complete the FACTS – Part A & B with teacher
* Assign Support Team members to complete the interviews with family and student (if appropriate)
* Assign Support Team member(s) to complete ABC observation(s)
* Choose data collection method
* Assign who will collect data
* Assign who will train staff members on data collection method
* Schedule next meeting (within 2 weeks)

Support Team Meeting 1

Support Team Meeting 3

Support Team Meeting 2