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| **ABC Recording Form** | | | |
| Observer: | | Student: | |
| Setting: | Date: Click or tap to enter a date. | | Time: |
| **Behavior Definition** | | | |
| Behavior: | | | |

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| **#** | **Time** | **Activity** | **Antecedent** | **Behavior** | **Consequence** | | | | |
| 1 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| 2 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| 3 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| 4 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| 5 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| 6 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | | **Avoid** | |
| **#** | **Time** | **Activity** | **Antecedent** | **Behavior** | **Consequence** | | | | |
| 7 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| 8 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| 9 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| 10 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| 11 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| 12 |  | Large group  instruction  Small group work  Independent work  Unstructured time  Specify: | Task  Unstructured Time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | | **Obtain** | | **Avoid** |
| General Observation Notes: | | | | | | | | | |

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| **Tally ABC Results** | Within each column, tally how often each event occurred. Then, identify the most frequently observed event by writing the event next to the #1 in the corresponding box below.  Ratio = total number of observed occurrences of #1/ total intervals observed. | | | | | |
| Large Group Instruction:  Small group work:  Independent work:  Unstructured time:  Specify: | Task:  Unstructured Time:  Reprimand:  Structured, nonacademic activities:  Transitions:  Isolated: | Behavior | Adult Attention  Peer Attention  Task/Activity  Tangible Items  Sensory Stimulation | **Obtain** | **Avoid** |
| **Activity** | **Antecedent** | **Behavior** | **Consequence** | | |
| #1  Ratio      / | #1  Ratio      / |  | #1  Ratio      / | | |

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| **Activity** | **Definition** |
| Large Group Instruction | All students in the class are attending to the same person/event  (e.g., teacher is lecturing, working problems out on the board) |
| Small Group Work | Students are working in small-groups |
| Independent Work | Students are working by themselves (e.g., worksheet, individual tasks) |
| Unstructured Time | Student(s) has not been given a specific activity to engage in (e.g., recess, free time) |

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| **Antecedent** | **Definition** |
| Task | Teacher gives a task, an assignment has been given, or teacher asks student a question |
| Unstructured Time | Student(s) has not been given a specific activity to engage in (e.g., recess, free time) |
| Reprimand | Teacher corrects student’s incorrect response or behavior |
| Structured, nonacademic activities | Activities in which there is a known routine for students to engage in (e.g., lunch, nonacademic center time, assembly, related arts) |
| Transitions | Current activity is changed (e.g., changing centers, changing activities within the classroom, moving to a different location in or out of the building) |
| Isolated | Student is separated from peers and/or adults (e.g., time out, ISS) |

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| **Consequence** | **Definition** | |
|  | **Obtain** | **Avoid** |
| Adult or peer attention | Teacher or peers talk/respond to student in a negative, neutral, or positive way | Student avoids attention from teacher or peers |
| Task/activity | Student is given access to a preferred task or activity | A task or activity is removed |
| Tangible items | Student is given access to a preferred item | An item is removed from the student’s vicinity |
| Sensory stimulation | Student accesses some sort of sensory input (e.g., sounds, movement) | Student avoids some sort of sensory input (e.g., loud noises, textures, etc.) |