**BSP Fidelity Data Sheet**

**Observer:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Information** | | | | | | | | |
| **Last name:** |  | **First name:** |  | **Gender:** | **Age:** | **Birthdate:** | **Date BSP was created:** | **Grade:** | |
|  |  |  |  |  |  |  |  |  | |
| **School:** |  |  |  | **Special Education** | | **If SPED, list eligibility:** | | | |
|  |  |  |  | **General Education** | |

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| **Replacement Behavior Goals** | **Condition** | **Replacement Behavior** | **Criteria** |
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| **Setting Event Interventions** | **Intervention** | **Date Observed**  **\_\_\_\_\_\_\_\_\_\_\_** | **Date Observed**  **\_\_\_\_\_\_\_\_** | **Date Observed**  **\_\_\_\_\_\_\_\_\_** | **Date Observed**  **\_\_\_\_\_\_\_\_\_\_\_** |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |

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| **Antecedent Interventions** |  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |

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| **Teaching Interventions** |  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |

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| **Consequence Strategies:**  **To Make Problem Behavior Ineffective** |  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |

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| **Consequence Strategies:**  **To Reinforce Replacement Behavior** |  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |
|  | Y N N/A | Y N N/A | Y N N/A | Y N N/A |

Adapted from C. Borgmeier (2002) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O’Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)