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| RTI2-B School Team Workbook | | | | | |
| Tier III Training Session 4 | | | | | |
| School: |  | | | |
| District: |  | | | |
| Date: |  | | | |
| Participants: |  | | | |
|  | |  |  |



**Activity #1: ABC Data Collection – Video**

As you watch the video, take ABC data using the ABC Recording Form. Write down times for each occurrence of the problem behavior, and check off the antecedents and consequences you observe.

Observer: Tier 3 Training Student: Joseph

Setting: Science Date: \_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_

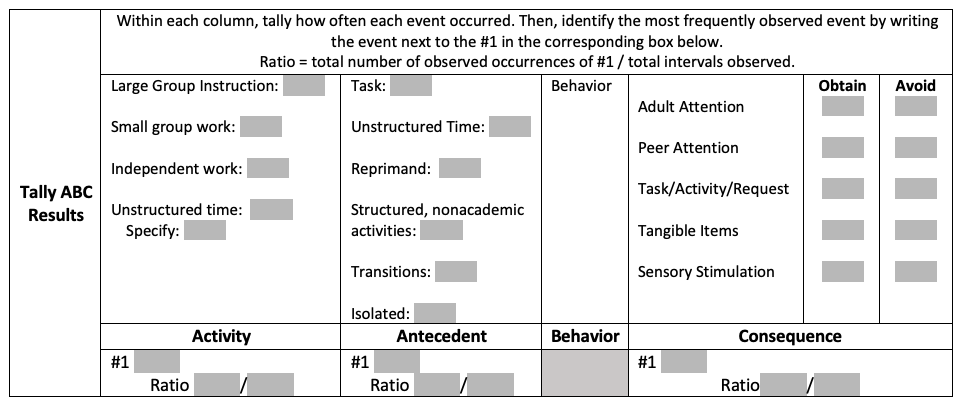
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| --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Time** | **Activity** | **Antecedent** | **Behavior** | **Consequence** | | |
| 1 |  | Large group  instruction  Small group work  Independent work  Unstructured time | Task  Unstructured time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity/Request  Tangible Items  Sensory Stimulation | **Obtain** | **Avoid** |
| 2 |  | Large group  instruction  Small group work  Independent work  Unstructured time | Task  Unstructured time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity/Request  Tangible Items  Sensory Stimulation |  |  |
| 3 |  | Large group  instruction  Small group work  Independent work  Unstructured time | Task  Unstructured time  Reprimand  Structured, nonacademic  activities  Transitions  Isolated | Behavior | Adult Attention  Peer Attention  Task/Activity/Request  Tangible Items  Sensory Stimulation |  |  |

**Behavior Definition:**

Inappropriate Commenting – Verbal comments/statements directed at peers or adults that are rude or hurtful in nature. Examples include: mimicking other students and interrupting others when they’re talking.

**Activity #2: Tally ABC Results**

Look at the ABC data you collected. Tally the activities, antecedents, and consequences. Then calculate ratios for all three.

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**Activity #3: Function Matrix**

Use the Case Study Example to review the ABC Data and Interviews and practice completing the Function Matrix. As a team, discuss what function the student’s problem behavior might serve by reviewing the Function Matrix.

|  |  |  |
| --- | --- | --- |
|  | Obtain | Avoid |
| Tangible Item |  |  |
| Task or Activity |  |  |
| Social Attention |  |  |
| Sensory/Stimulation |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Session 4 Homework Checklist and Action Plan:** | | | |
| **Action Item:** | **Who?** | **By When?** | **Notes:** |
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