The first page should be used by the interviewer to record student responses. Be sure to note both verbal and gestural responses. Present pages 2-5 to the student in a format consistent with instructional tools or assessments (electronically, printed and laminated, cut by section and attached on a ring, etc.).

|  |  |
| --- | --- |
| Student Information: | |
| Student Name: | Age and Grade: |
|  |  |
| Interviewer: | Date |
|  | Click here to enter |

|  |  |
| --- | --- |
| Questions | |
| What is your favorite class at school? |  |
| What do you like about class? |  |
| What are some things you do very well? |  |
| When do you have the most difficulty at school? or What things are hard for you to do at school? |  |
| What is it about \_\_\_\_\_ that you find to be the most difficult? or Why is \_\_\_\_\_\_hard? |  |

|  |  |  |
| --- | --- | --- |
| Preference Assessment  Use the following list to determine possible rewards to incorporate into the BSP. | | |
| Attention  Playtime with friends  Read with friends  Watch a music video with friends | Tangible/Activity  Special snack  Sticker  technology time | Other  Break space with sensory activities and or items  Headphone or music time  Play with squishy ball |



|  |  |  |
| --- | --- | --- |
| Summary Statement: *(To be completed by the interviewer)* | | |
| Identify the hypothesis that will be used to build a behavior support plan. Mark your confidence in the hypothesis statement. | | |
| Antecedent(s): | Problem Behavior: | Consequences: |
|  |  |  |
| Not Real Sure 100%Sure  1 2 3 4 5 6 | | |

Present the student with the visual options for each question. Use your knowledge of the student to determine if you need to cover answer options and present only two at a time. Multiple rounds of questioning can be done to determine the final response for each question. Give one verbal directive (to verbally respond or point), provide wait time (use knowledge of student to determine length), and give no more than one additional verbal or gestural prompt.

|  |
| --- |
| What is your favorite class? |
| Math  Lunch  Reading      Word Work  Art  Recess |

|  |
| --- |
| Why do you like that class? |
| Work  Teacher  Being With My Friends |



|  |
| --- |
| What are some things you are good at? |
| Writing  Counting  Reading    Building Blocks  Coloring  Being a Friend    Taking Turns  Cleaning Up  Asking for Help |



|  |
| --- |
| What class do you not like? |
| Lunch  Math  Reading      Art  Word Work  Recess |

|  |
| --- |
| Why do you like that class? |
| Boring  Hard  Too Loud |



Attention/Activity

Sensory

Tangible

|  |
| --- |
| What do you like to work for? |
| Music Video  Read with Friends  Playtime with Friends |
| iPad  Stickers  Snack |
| Squishy Ball  Headphones  Break Space |

