BrB Daily Progress Report — Phases 1 & 4

Elementary School Example

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | | | | Date | |
| School Mascot | Expectation | Expectation | Expectation | Breaks taken the right way (if needed) OR not taken | 2-minute Breaks Left |
| Academic Behavior | Academic Behavior | Academic Behavior |
| **Block 1** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 2** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 3** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 4** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 5** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 6** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Block 7** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | | |
| **Check-In Points** Attends check-in 0 1  Was prepared 0 1 | | | | | |
| **Check-Out Points** Attended check-out 0 1  Teacher completed ratings 0 1 | | | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | | | |
| Parent Signature  All work due is complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  All work due is not complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |



BrB Daily Progress Report — Phases 1 & 4

Elementary School Example

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | | | | Date | |
|  | Safe | Respectful | Responsible | Breaks taken the right way (if needed) OR not taken | 2-minute Breaks Left |
| Keep your hands to yourself | Raise your hand if you have something to say | Follow directions the first time |
| **Targeted Reading** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Core Literacy** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Writing** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Core Math** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Sci/SS/Mus/Lib/PE** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Workshop** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **Sci/SS/Mus/Lib/PE** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | | |
| **Check-In Points** Attends check-in 0 1  Was prepared 0 1 | | | | | |
| **Check-Out Points** Attended check-out 0 1  Teacher completed ratings 0 1 | | | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | | | |
| Parent Signature  All work due is complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  All work due is not complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |



BrB Daily Progress Report — Phases 2 & 3

Elementary School Example

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | | | | | Date | |
| School Mascot | Student Rating / Teacher Rating | | | | | 2-minute  Breaks Left |
| Expectation | Expectation | Expectation | | Breaks |
| Academic Behavior | Academic Behavior | Academic Behavior | | Taken the right way (if needed) OR not needed |
| **Block 1** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 2** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 3** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 4** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 5** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 6** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Block 7** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | All work due is complete  All work due is not complete  Parent Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Check-In Points Attends check-in 0 1  Was prepared 0 1 | | | |
| Check-Out Points Attended check-out 0 1  Teacher completed ratings 0 1 | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | |



BrB Daily Progress Report — Phases 2 & 3

Elementary School Example

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | | | | | Date | |
| School Mascot | Student Rating / Teacher Rating | | | | | 2-minute  Breaks Left |
| Be Safe | Be Respectful | Be Responsible | | Breaks |
| Keep your hands to yourself | Raise your hand if you have something to say | Follow directions the first time | | Taken the right way (if needed) OR not needed |
| **Targeted Reading** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Core Literacy** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Writing** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Core Math** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Sci/SS/Mus/Lib/PE** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Workshop** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **Sci/SS/Mus/Lib/PE** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | All work due is complete  All work due is not complete  Parent Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Check-In Points Attends check-in 0 1  Was prepared 0 1 | | | |
| Check-Out Points Attended check-out 0 1  Teacher completed ratings 0 1 | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | |

