

Tiered Fidelity Inventory 2.1: Data Source Checklist

This checklist is intended for use *prior* to the completion of the TFI with the RTI²-B Tier I, II, and III teams. It is recommended that these documents are on hand and referenced as evidence to help determine the team's scores.

| Tier I | |
|--------------------------|---|
| <input type="checkbox"/> | TFI Walkthrough Tool |
| <input type="checkbox"/> | Tier I Implementation Manual <ul style="list-style-type: none"> <input type="checkbox"/> Discipline Flow Chart <input type="checkbox"/> School Schedule <input type="checkbox"/> Professional Development Calendar <input type="checkbox"/> Behavioral Expectations Matrix <input type="checkbox"/> School-wide Behavior Expectation Lesson Plans <input type="checkbox"/> Tier I Acknowledgement System <input type="checkbox"/> Tier I Team Role Descriptions |
| <input type="checkbox"/> | Tier I Data <ul style="list-style-type: none"> <input type="checkbox"/> Tier I Outcome Data (e.g., office discipline referrals, attendance, academics) <input type="checkbox"/> Stakeholder Survey Results (e.g., students, faculty, families) <input type="checkbox"/> Informal Walkthroughs |
| <input type="checkbox"/> | Code of Conduct |
| <input type="checkbox"/> | Student Handbook |
| <input type="checkbox"/> | School Policies |
| <input type="checkbox"/> | Tier I Team Meeting Agendas |
| <input type="checkbox"/> | Tier I Team Meeting Minutes |
| <input type="checkbox"/> | Tier I Team Meeting Action Plans |
| <input type="checkbox"/> | Faculty Meeting Minutes |
| <input type="checkbox"/> | School Newsletters & Family Communications |
| <input type="checkbox"/> | School Website |
| Tier II | |
| <input type="checkbox"/> | Tier II Implementation Manual <ul style="list-style-type: none"> <input type="checkbox"/> Data Decision Rules <input type="checkbox"/> Tier II Teacher Nomination Forms <input type="checkbox"/> Tier II Intervention Grid |
| <input type="checkbox"/> | Tier II Data <ul style="list-style-type: none"> <input type="checkbox"/> Progress Monitoring Data <input type="checkbox"/> Individual Classroom Data <input type="checkbox"/> Tier II Enrollment Data <input type="checkbox"/> Tier II Student Progress Reports (e.g., % of students meeting goals) <input type="checkbox"/> Informal Walkthroughs <input type="checkbox"/> Tier II Fidelity Checks <input type="checkbox"/> Tier II Interventionist Training Data |

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|--------------------------|--|
| <input type="checkbox"/> | Tier II Team Meeting Agendas |
| <input type="checkbox"/> | Tier II Team Meeting Minutes |
| <input type="checkbox"/> | Tier II Team Meeting Action Plans |
| <input type="checkbox"/> | Tier II Lesson Plans |
| <input type="checkbox"/> | Tier II Family Communication Records |
| <input type="checkbox"/> | Professional Development Calendar |
| Tier III | |
| <input type="checkbox"/> | Tier III Data <ul style="list-style-type: none"> <input type="checkbox"/> Progress Monitoring Data <input type="checkbox"/> Tier III Interventionist Training Data <input type="checkbox"/> Informal Walkthroughs |
| <input type="checkbox"/> | Data Decision Rules |
| <input type="checkbox"/> | Tier III Team Meeting Agendas |
| <input type="checkbox"/> | Tier III Team Meeting Minutes |
| <input type="checkbox"/> | Tier II Team Meeting Action Plans |
| <input type="checkbox"/> | Tier III Intervention Grid |
| <input type="checkbox"/> | 3 Randomly Selected Behavior Support Plans created within the Last 12 months; plans include the following components: <ul style="list-style-type: none"> <input type="checkbox"/> Hypothesis Statement <input type="checkbox"/> Operational Description <input type="checkbox"/> Identification of Antecedents <input type="checkbox"/> Behavioral Function <input type="checkbox"/> Prevention Plans <input type="checkbox"/> Teaching Plans <input type="checkbox"/> Rewards <input type="checkbox"/> Assessing Fidelity <input type="checkbox"/> Action Plan |
| <input type="checkbox"/> | FTE (i.e., paid time) allocated to Tier III Supports |
| <input type="checkbox"/> | Professional Development Calendar |

Adapted from: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G. (2014). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.