

Universal Screening

Overview and SRSS Data Tool

Guide

2021 Google Sheets Version

Universal Screening Overview

What is it?

A universal screener is a brief assessment given to all students to help identify which students are at risk for academic or non-academic difficulties. A universal screener can also be used for measuring the improvement of a group, class, grade, school, or district. A universal screener can be designed to screen any area of concern or interest including: academics, social skills, language, externalized behaviors (e.g., physical or verbal aggression, self-injury, and disruption) and/or internalized behaviors (e.g., anxiety, depression, withdrawal, and isolation).

Who is involved?

- Teachers: Universal screening for behaviors might include standardized teacher-completed rating scales on each individual student or the whole class. For schools using Office Discipline Referrals (ODRs) for universal screening, teachers may submit ODRs.
- School-wide MTSS Leadership Team: Educate school staff, parents, and students on the universal screener and the importance of the results. Monitor universal screener data during regular meetings. If a school has a large number of students identified as being at risk for behavioral difficulties, this team may establish relative norms instead of national norms to identify students who need more intensive behavioral supports.
- District-wide MTSS Leadership Teams: Contact your Tennessee Multi-Tiered System of Supports Center at tnmtsscenter@vanderbilt.edu to select universal screening tools and procedures and to establish specific criteria for identifying students who are at risk for behavioral difficulties.

When should it occur?

For all grades, it is essential that behavioral universal screening occur at least once in the beginning (fall) of the school year (or per instructions for the particular screening tool). However, it is best practice to conduct universal behavior screening three times per school year: at the beginning (fall), middle (winter), and end (spring). Teams should follow instructions for particular screening tools when selecting universal screening times.

How are data used?

- To identify students at risk for behavioral difficulties (i.e., students who may need intervention)
- To identify students performing at or above the level considered necessary for achieving long-term success
- As a benchmark for measuring the improvement of a group, class, grade, school, or district (i.e., a reduction in the percentage of students identified to be at risk for behavioral difficulties)

What tools are available?

The School-Wide Information System (SWIS). SWIS is an online data management system that allows school teams to enter and summarize ODR data. SWIS provides commonly used definitions of problem behaviors, example tools for helping school teams decide which problem behaviors will be classified as minor versus major problem behaviors, example ODR forms to allow teams to collect relevant information, and a for-purchase online data system to allow teams to enter and analyze ODR data. The for-purchase system is available at www.pbisapps.org. It is appropriate for grades K-12, and has an annual subscription fee of \$350. It includes an online school account for entering and summarizing the following information: frequency of referrals, type of problem behavior, school locations and times of referrals, and students receiving referrals.

Student Risk Screening Scale- Internalizing and Externalizing (SRSS-IE): The SRSS-IE is a tool for identifying students with externalizing and internalizing behaviors that require additional supports (Lane & Menzies, 2009). It is a brief, one page screening tool, which teachers use to rate students on a 0-3 Likert scale based on how often they display a target behavior. Please contact Tennessee Multi-Tiered System of Supports Center at tnmtsscenter@vanderbilt.edu for further information on how to use the SRSS-IE Google tool appropriately or to learn about our SRSS-IE Excel tool.

SRSS-IE Data Tool Guide

Completing the SRSS:

Materials Needed: SRSS-IE teacher form for every teacher with student names pre-entered.

Time Involvement: 10-15 min per class

Administrators: begin on **page 4** (“prepping”)

Link the SRSS-IE-Teacher/Rater form to the SRSS-IE School Master **page 5 (essential step)**

Rename the SRSS-IE School Master first sheet tab **page 6 (essential step)**

Distribute the SRSS-IE Teacher/Rater forms **page 7**

Teacher/raters: begin on **page 8** (“screening”)

Scoring Team: begin on **page 9** (“scoring”)

Prepare SRSS-IE for the **Next Screening** **page 14**

Prepping for Universal Screening with the SRSS-IE Google Sheets Version

1. To begin this process, use the links below to obtain a copy of the Google sheets versions of the SRSS-IE. The **SRSS-IE will automatically copy to the Google Drive account currently open in your browser. Please make sure this is a protected and Family Educational Rights and Privacy Act (FERPA)-compliant account. TN-MTSS Center suggests using a school administrator's official school Google Drive account, as the data gathered with the SRSS-IE will sync to the google account used to copy the tool.** The data recorded with this version of the SRSS-IE will be stored in Google Drive. TN-MTSS Center advises against using a personal Google Drive account for storing school-related data. **Please check with your building-level and district-level supervisors regarding questions related to storing data online such as through your school's Google Drive.** TN-MTSS Center strongly suggests collaborating with your school personnel who are experienced Google Drive users.
2. Please check with your building-level and district-level administrators before installing the SRSS-IE. **Two versions of the SRSS-IE are available** via Google Sheets (i.e., an elementary version for use with students in grades **K-5** and a secondary version for use with students in grades **6-12**). The SRSS-IE has been validated for use with students in **Grades K-5** (Lane, Oakes, Swogger, Schatschneider, Menzies, & Sanchez, 2015), and students in **Grades 6-12** (Lane, Oakes, Cantwell, Schatschneider, Menzies, Crittenden, & Messenger, 2016).
3. Make sure to select the appropriate version of the SRSS-IE from the links below. You will need at least one copy of the **SRSS-IE-Teacher/Rater form** (i.e., teacher/rater form) and at least one version of the **SRSS-IE Spreadsheet Master for Administrator Use**, depending on the age of your school's student population (e.g., K-8 schools will need to use both **K-5** and **6-12** versions to screen all students).

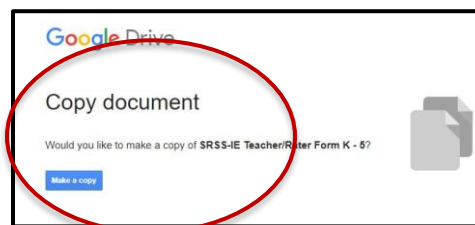
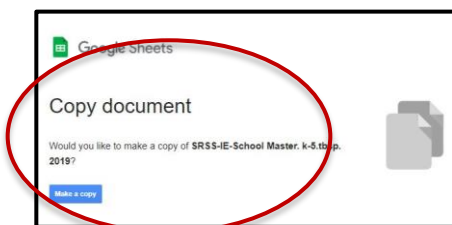
LINKS TO GOOGLE SRSS-IE DATA TOOLS:

Grades K – 5 Google drive links for use in schools with students in Grades K - 5:

- a. [Grades K-5 SRSS-IE \(Google Sheets\) Spreadsheet Master for Administrator Use](#)
 - i. [SRSS-IE Teacher/Rater Form for Grades K-5](#)

Grades 6 - 12 Google drive links for use in schools with students in Grades 6 - 12:

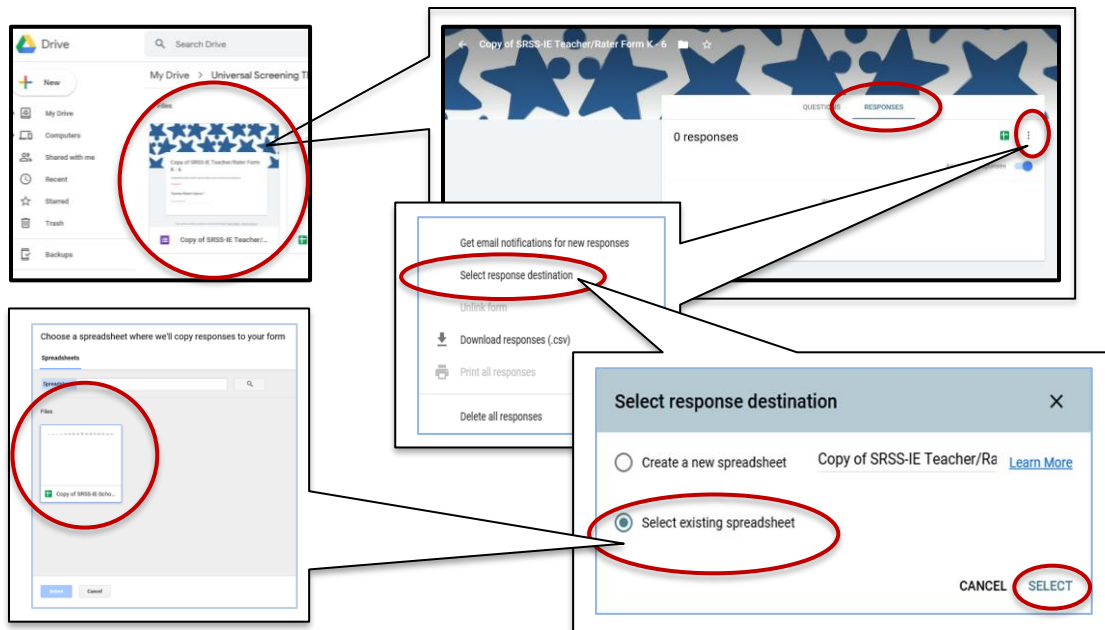
- a. [Grades 6-12 SRSS-IE \(Google Sheets\) Spreadsheet Master for Administrator Use](#)
 - i. [SRSS-IE-Teacher/Rater Form for Grades 6 -12](#)



4. Use the links above to **“Make a copy”** of the **SRSS-IE School Master** Google Sheet for administrator use as well as the **SRSS-IE-Teacher/Rater form**.

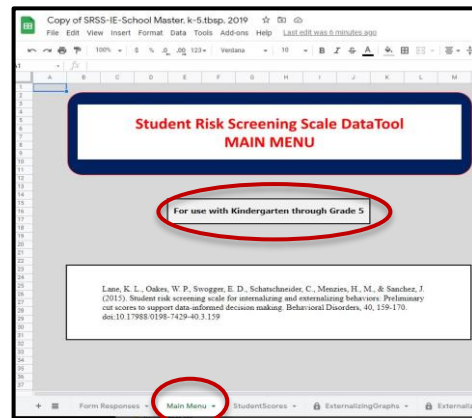
Link your copy of the SRSS-IE-Teacher/Rater form to your copy of the SRSS-IE School Master

5. Open your copy of the **SRSS-IE-Teacher/Rater form** and link it to the **SRSS-IE School Master** Google Sheet. Linking the **SRSS-IE-Teacher/Rater form** and the **SRSS-IE School Master** is an essential step for the tool to work properly. **See steps 5a-5f.**
 - a) From Google Drive, open your school's copy of the **SRSS-IE-Teacher/Rater form**.
 - b) Select **"Responses"**.
 - c) Then select the **Vertical Ellipsis** on the right side of the screen.
 - d) Then **"Select Response Destination"**.
 - e) Next **"Select existing spreadsheet"**.
 - f) Then choose your copy of the **SRSS-IE School Master** Google sheet, **"Select"**.



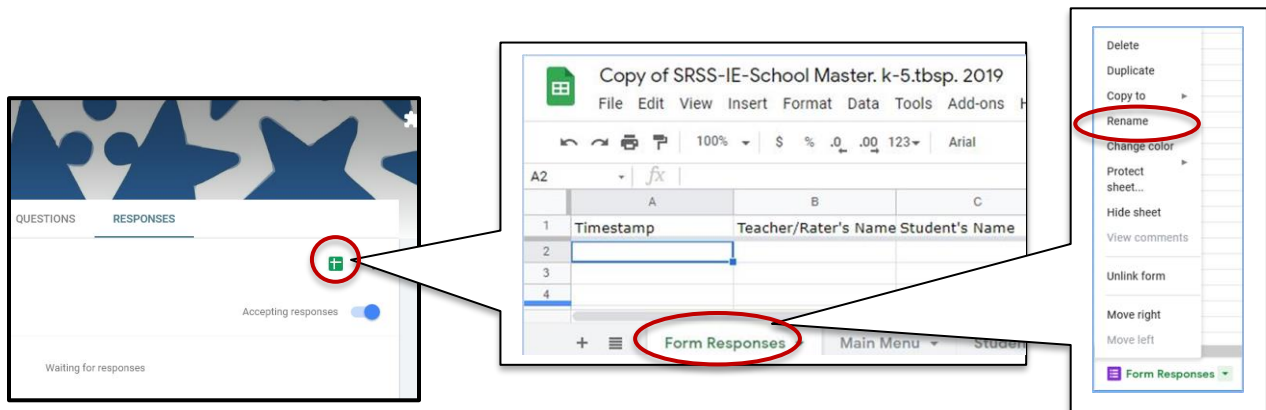
Please double-check to ensure that the Teacher/Rater forms are linked to the appropriate School Master Google Sheet (e.g., K-8 schools will need to use both versions of the SRSS-IE).

6. Locate your copy of the **SRSS-IE School Master** Google Sheet on your Google Drive.
 - a) Open your copy of the **SRSS-IE School Master** Google Sheet
 - b) Select the **"Main Menu"** tab to double-check that you are using the appropriate version of the SRSS-IE.



Rename the SRSS-IE School Master first sheet tab

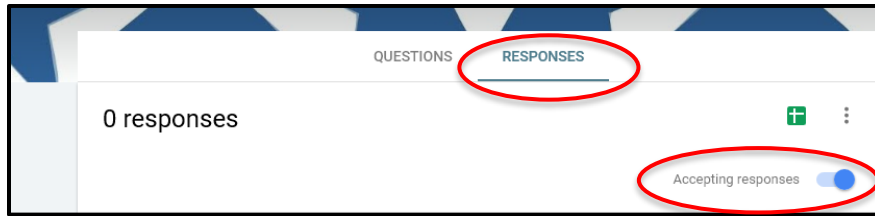
7. Once your copy of the **SRSS-IE-Teacher/Rater** form has been linked to your copy of **SRSS-IE School Master** Google Sheet (i.e., steps **5a-5f**), teacher/rater responses to the **SRSS-IE-Teacher/Rater** form will automatically sync to the **SRSS-IE School Master** Google Sheet. Data summaries, graphs, and tables can easily be generated from the **SRSS-IE School Master** Google Sheet; however, for the **SRSS-IE School Master** Google Sheet to work properly it is essential that the first sheet tab is named "Form Responses".
8. Open your copy of the **SRSS-IE-Teacher/Rater** form and select **"Responses"**
 - a) Then select the spreadsheet icon to **"View Responses in Sheets"**.
 - b) Google might automatically assign a number to the first sheet tab (e.g., "Form Responses 2", or "Form Response 3", etc.). Simply delete the number and **Rename** the sheet **"Form Responses"**.
 - c) It might be necessary to double click on the first sheet tab, or select the down arrow, to **"Rename"** the first sheet tab to **"Form Responses"**.



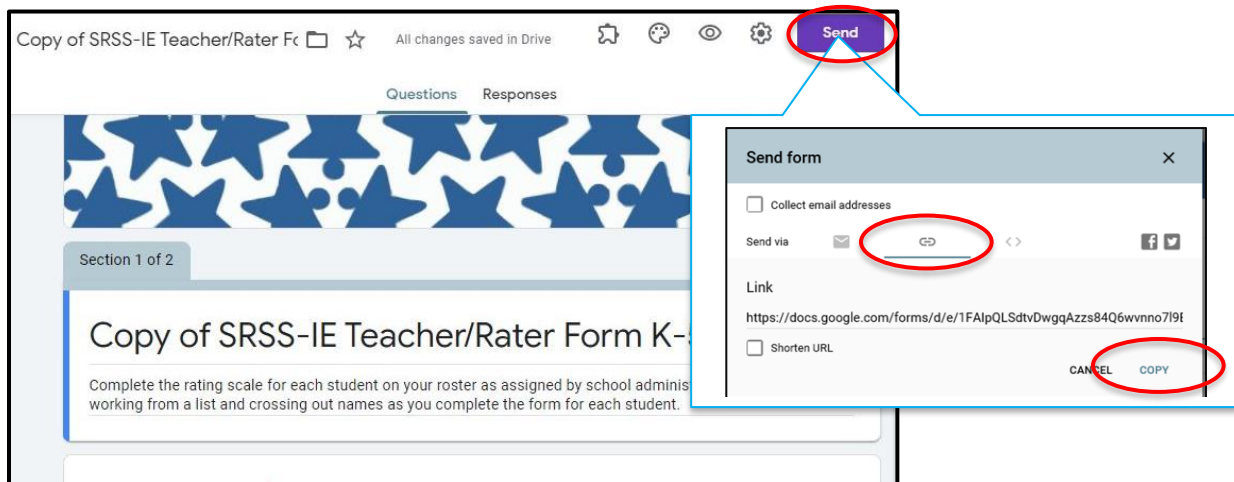
9. School administrators will want to organize a complete list of students and assign teacher/rater responsibilities to ensure that all qualifying students are screened. Communicate to teacher/raters exactly who will be responsible for rating which students. Consider using class rosters and teachers who knows the students best (e.g., teachers who have had the most contact hours with students).
10. To ensure all students are screened, teacher/raters should be encouraged by school administration to print their student lists and cross off each name as they complete the SRSS-IE for each student.

Distributing the SRSS-IE-Teacher/Rater form by email

11. Teacher/raters will use the **SRSS-IE-Teacher/Rater** form to rate student behaviors. The **SRSS-IE-Teacher/Rater** form will need to be sent via secured school email. Please consult with building-level and district-level supervisors prior to sending the **SRSS-IE-Teacher/Rater** form.
12. Open your school's copy of the **SRSS-IE-Teacher/Rater** form.
 - a) Double check any edits you have made and that the form is ready to send, then select **"Responses"**
 - b) Make sure the **"Accepting Responses"** button is active.



- c) Next, select the **Hyperlink Icon**
- d) Then select **"COPY"** to copy the link.
- e) Then paste the link into the body of your email draft and send through your staff listserv and include instructions for screening.



13. Teacher/raters will **NOT** have access to students' data. Teachers/raters will only be able to rate an individual student's behavior- one student at a time. It is important to provide each teacher with a list of corresponding students to ensure all qualifying students are screened.

Screening (Teacher/Raters) Instructions

1. Access the **SRSS-IE Teacher/Rater** form through email
2. **Rating Student's Behaviors.**
 - a) Enter your name, **Teacher/Rater's Name**, as instructed by your school administration.
 - b) Start with the first student in your classroom (remember to only screen students who have been present at least 30 days).
 - c) Record the first **Student's Name** consult with school administration regarding the use of student ID numbers to differentiate between students with the same first and last name.
 - d) Record the student's grade-level

- e) In terms of the frequency of occurrences, rate the student on the first behavior (i.e., Steal), on a 0-3 Likert-type scale (**0= Never, 1= Occasionally, 2= Sometimes, 3= Frequently**). Move down the form, to complete all items for one student at a time.
- f) Rate student's behavior one item at a time. Rate all twelve behaviors for the first student on your list then **"SUBMIT"** the form.

3. **Repeat steps 2a-2f for the remaining students on your list** as defined by your school administration.

Scoring (Team) Instructions

1. Once all of the teacher/raters have completed screening their students the team can begin scoring the SRSS-IE.
2. Open the **SRSS-IE School Teacher/Rater** form through your secure and **FERPA-compliant** school Google drive (i.e., the Google drive used to copy the **SRSS-IE Teacher/Rater** from; **See page 4, steps 1 - 4**).
3. Double-check that the **SRSS-IE School Master Google Sheet** has been linked to the **SRSS-IE Teacher/Rater** form (**See page 5 -6, steps 5-9**)
4. Access the **SRSS-IE School Master Google Sheet** through the **SRSS-IE Teacher/Rater** form.
 - a) Open the **SRSS-IE Teacher Rater** form
 - b) Select **“Responses”**
 - c) Select the Spreadsheet Icon in the upper right corner to **“View Responses in Sheets”**.

Copy of SRSS-IE Teacher/Rater Form K - 6

QUESTIONS RESPONSES 38

38 responses

SUMMARY INDIVIDUAL

Accepting responses ☒

Teacher/Rater's Name

38 responses

5. Teacher/rater responses (raw data) will sync to the first page in the **SRSS-IE School Master Google Sheet**.
 - a) Double-check to make sure this page has been renamed to **“Form Responses”** (See page 6, **steps 7-9**).
 - b) Completing page 6, steps 7-9 is essential for the tool to work properly.

The screenshot shows the Google Sheets interface for the 'Form Responses' spreadsheet. The spreadsheet has columns for 'Teacher/Rate's Name', 'Student's Name', 'Student's Grade level', and 16 columns for 'SRSS-IE Teacher/Rate' (labeled SRSS-IE Teacher/Rate 1 through 16). The rows list various students and their corresponding scores. The 'Form Responses' tab is highlighted in the bottom tab bar.

6. To generate data summaries, graphs, and tables:
 - a) Select the **"Student Scores"** tab.
 - b) Enter **"School Name"** in the top left corner.
 - c) Enter the screening **"Date"** in the top left corner.
 - d) Next, select the **"RUN DATA SUMMARY"** button.
 - e) To permit the data summary script to run and generate graphs and tables, from the **"Authorization Required"** window select **"Continue"**.
 - f) Choose your **secure and FERPA-compliant** school Google account, then scroll down to select **"Allow"**.

STUDENT RISK SCREENING SCALE (SRSS-IE)

School Name: Beta Elementary
Screening Date: 9/27/2019

NUMBER OF STUDENTS SCREENED: 0

USE THIS SCALE TO RATE EACH ITEM FOR EACH STUDENT
0 = NEVER
1 = OCCASIONALLY
2 = SOMETIMES
3 = FREQUENTLY

RUN DATA SUMMARY

Externalizing At-Risk
Low Risk = 0-3 Moderate Risk = 4-8 High Risk = 9-21

NUMBER OF STUDENTS SCREENED: 1
Teach: [blank]
Student Name: [blank]
Grade Level: [blank]
STEAL: [blank]

Main Menu StudentScores Externalizing

Authorization Required
A script attached to this document needs your permission to run.
Continue Cancel

Sign in with Google
Choose an account from utk.edu
to continue to Recorded Macros (SRSS-IE-School.k-5.tbsp. 2018.xlsm)
Ashlee Smethers
acornet1@utk.edu
Use another account

Recorded Macros (SRSS-IE-School.k-5.tbsp. 2018.xlsm)
wants to access your Google Account
acornet1@utk.edu
This will allow Recorded Macros (SRSS-IE-School.k-5.tbsp. 2018.xlsm) to:
View and manage spreadsheets that this application has been installed in
Make sure you trust Recorded Macros (SRSS-IE-School.k-5.tbsp. 2018.xlsm)
You may be sharing sensitive info with this site or app. You can always see or remove access in your Google Account.
Learn how Google helps you share data safely.
See Recorded Macros (SRSS-IE-School.k-5.tbsp. 2018.xlsm)'s Privacy Policy and Terms of Service.
Cancel **Allow**

7. Check that this number is accurate and matches enrollment for eligible students at your school. As a universal screener, all eligible students need to be included in this process. Eligible students include students who have attended at least 30 days of school.

STUDENT RISK SCREENING SCALE (SRSS-IE)

School Name: Beta Elementary
Screening Date: 9/27/2019

USE THIS SCALE TO RATE EACH ITEM FOR EACH STUDEN
0 = NEVER
1 = OCCASIONALLY
2 = SOMETIMES
3 = FREQUENTLY

RUN DATA SUMMARY

NUMBER OF STUDENTS SCREENED 38

After selecting to “**RUN DATA SUMMARY**”, the “**Number of Students Screened**” will automatically update. Double check that this number matches the number of eligible students for your school.

NUMBER OF STUDENTS SCREENED	Teacher Name	Student Name	Grade Level	STEAL	LIE, CHSNEA
1	Gordon	Sammy Samples	6	0	
2	Gordon	Elaine Example	6	0	
3	Gordon	Jack Horner	6	2	
4	Gordon	Ronald Rumpskin	6	3	

8. Access scores and document additional student information.
 - a) Scroll right to check the subscale and total columns- the last three columns (refer to the cut scores on page 14).
 - b) For both **Externalizing** and **Internalizing subscales**, scores for students rated as “**High Risk**” will be highlighted in red. “**Moderate Risk**” will be highlighted in purple. “**Low Risk**” will be highlighted in blue-green
 - c) Scroll right to access the columns on the far right of this sheet and manually record additional comprehensive data. Although not part of the SRSS-IE universal screener, teams can gather and document additional data in these cells. This data can include the number of: Office Discipline Referrals, Absences, and Tardies, In-School Suspension days, and Out of School Suspension days.

STUDENT RISK SCREENING SCALE (SRSS-IE)

School Name: Beta Elementary
 Screening Date: 9/27/2019
 USE THIS SCALE TO RATE EACH ITEM FOR EACH STUDENT
 0 = NEVER
 1 = OCCASIONALLY
 2 = SOMETIMES
 3 = FREQUENTLY

RUN DATA SUMMARY

DO NOT COPY/PASTE THESE COLUMNS

High Risk
 Moderate Risk
 Low Risk

DOCUMENT ADDITIONAL, COMPREHENSIVE, INFORMATION HERE. THIS INFORMATION IS **NOT** PART OF THE SRSS-IE; HOWEVER, IT MIGHT BE HELPFUL TO USE THIS TOOL TO ORGANIZE INFORMATION FOR THE PURPOSE OF MAKING DATA-INFORMED DECISIONS.

NUMBER OF STUDENTS SCREENED	Teacher Name	Student Name	Grade Level	SRSS Total Externalizing	SRSS-IE Total Internalizing	SRSS-IE TOTAL	Additional Data and Information					Notes
							# of ODRs	# of Absences	# of Tardies	# of Days IS	# of Days OS	
1	Gordon	Sammy Sampers	6	0	0	0	5	4	1	1	1	
2	Gordon	Elaine Evans	6	0	0	0	3	0	0	0	0	
3	Gordon	Jack Homer	6	3	1	4	3	0	0	0	0	
4	Gordon	Ronald Rumpokin	6	18	5	23	11	12	2	7	5	C/Co an BSP in place
5	Gordon	Doreen Doran	6	0	0	0	0	0	2	0	0	
6	Gordon	Nellie Wilson	6	0	5	5	0	7	3	0	3	
7	Gordon	Mary O. Conbrary	6	7	0	7	0	0	3	0	0	
8	Gordon	Zane Winder	6	13	9	22	0	5	4	5	6	Working with school counselor
9	Gordon	Zane Zero	6	0	0	0	0	0	3	0	0	
10	Gordon	Zane Zero	6	0	0	0	0	0	0	1	1	
11	Gordon	Uma Uno	6	0	0	0	0	0	0	0	0	
12	Gordon	Ulysses Ulysses	6	0	0	0	0	0	0	0	0	
13	Gordon	Alay Rhodes	6	0	0	0	0	0	0	0	0	
14	Gordon	Herman Harrison	6	0	0	0	2	0	0	0	0	
15	Gordon	Nellie Nelson	6	4	3	7	1	0	0	0	0	
16	Gordon	Juan Lopez	6	4	3	7	0	0	0	0	0	
17	Gordon	Jane Peam	6	0	0	0	0	0	0	0	0	

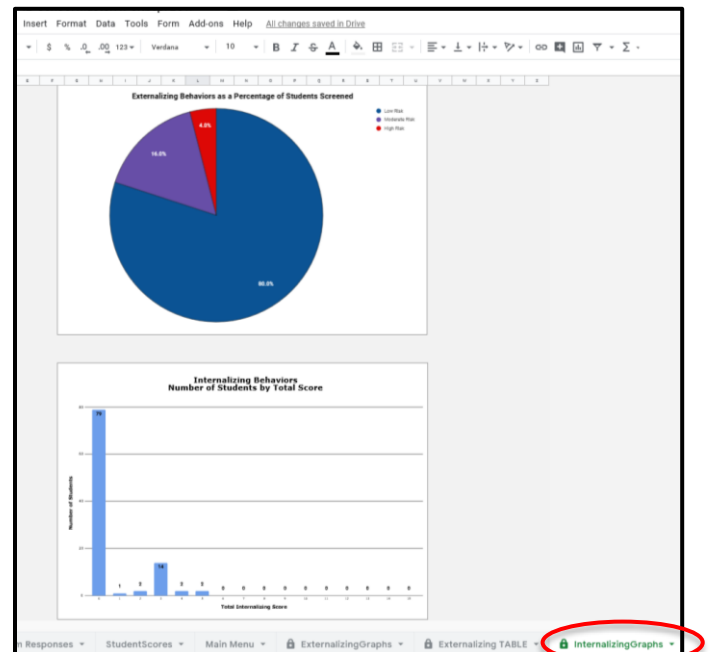
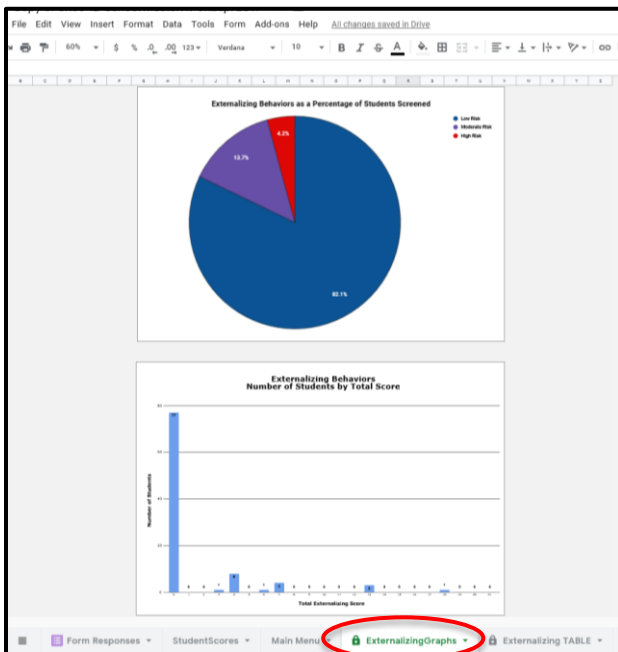
9. The Additional comprehensive information is not part of the SRSS-IE; however, it might be helpful to use this tool to organize information for the purpose of making data-informed decisions. To assist teams with identifying potential data markers for comprehensive screening, attendance, ODR, and suspension data cells are coded to bright orange when data entered is 5 or greater. The additional column on the far right can be used to make notes and include even more information.
10. The **Tier II identification process should be comprehensive and include multiple data sources**, including but not limited to school attendance, academic records, office discipline referrals, and teacher nomination. The SRSS-IE subscale scores are only one piece of a more comprehensive process.
11. Select the **Externalizing At-Risk Table** or **Internalizing At-Risk Table** to view students' subscale scores.
12. Student data will automatically be sorted into tables by level of risk. At the bottom right corner of each table, the level of student risk will be automatically calculated as a percentage of students rated "**Low Risk**", "**Moderate Risk**", or "**High Risk**". Use this information to inform your team regarding the identification of students for Tier II interventions.

Grade Level	Teacher Name	Student Name	SRSS Total Externalizing
6	Gordon	Ronald Rumpskin	19
6	Gordon	Zack Wilder	13
6	Gordon	Zack Wilder	13
6	Gordon	Zack Wilder	13
6	Gordon	Mary Q. Contrary	7
6	Gordon	Danrell Drift	7
6	Gordon	Mary Q. Contrary	7
6	Gordon	Mary Q. Contrary	7
6	Gordon	Jaye Roam	6
6	Gordon	Nellie Nelson	4
6	Gordon	Juan Lopez	4
6	Gordon	Nellie Nelson	4
6	Gordon	Juan Lopez	4
6	Gordon	Nellie Nelson	4
6	Gordon	Juan Lopez	4
6	Gordon	Nellie Nelson	4
6	Gordon	Juan Lopez	4
6	Gordon	Jack Horner	3
6	Gordon	Sammy Samples	0
6	Gordon	Elaine Example	0
6	Gordon	Donna Donar	0
6	Gordon	Nellie Wilson	0
6	Gordon	Zena Zero	0
6	Gordon	Zena Zero	0

Grade Level	Teacher Name	Student Name	SRSS Total Internalizing
6	Gordon	Ronald Rumpskin	5
6	Gordon	Nellie Wilson	4
6	Gordon	Jaye Roam	4
6	Gordon	Danrell Drift	3
6	Gordon	Nellie Nelson	3
6	Gordon	Juan Lopez	3
6	Gordon	Dale Doolittle	3
6	Gordon	Cheryl Cheery	3
6	Gordon	Mary Mario	3
6	Gordon	Dale Doolittle	3
6	Gordon	Cheryl Cheery	3
6	Gordon	Mary Mario	3
6	Gordon	Nellie Nelson	3
6	Gordon	Juan Lopez	3
6	Gordon	Nellie Nelson	3
6	Gordon	Juan Lopez	3
6	Gordon	Nellie Nelson	3
6	Gordon	Juan Lopez	3
6	Gordon	Chayenne Shines	2
6	Gordon	Chayenne Shines	2
6	Gordon	Jack Horner	1
6	Gordon	Sammy Samples	0
6	Gordon	Elaine Example	0
6	Gordon	Donna Donar	0
6	Gordon	Mary Q. Contrary	0
6	Gordon	Zack Wilder	0

13. For making school-wide decisions, the team might want to access **Externalizing or Internalizing At Risk Graphs**. This data can be accessed from the Home Page, or At-Risk Tables pages.

14. The information provided on the **Externalizing or Internalizing At-Risk Graphs** pages are in the form of pie charts and bar graphs, and can be used for sharing school-wide data with your faculty.



**Cut Scores for the Student Risk Screening Scale
(K-5):**

Externalizing At-Risk		
Low Risk = 0-3	Moderate Risk = 4-8	High Risk = 9-21

Internalizing At-Risk		
Low Risk = 0-1	Moderate Risk = 2-3	High Risk = 4-15

**Cut Scores for the Student Risk Screening Scale
(6-12):**

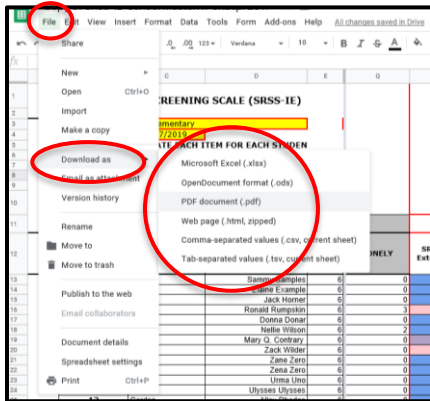
Externalizing At-Risk		
Low Risk = 0-3	Moderate Risk = 4-8	High Risk = 9-21

Internalizing At-Risk School Summary Table		
Low Risk = 0-3	Moderate Risk = 4-5	High Risk = 6-18

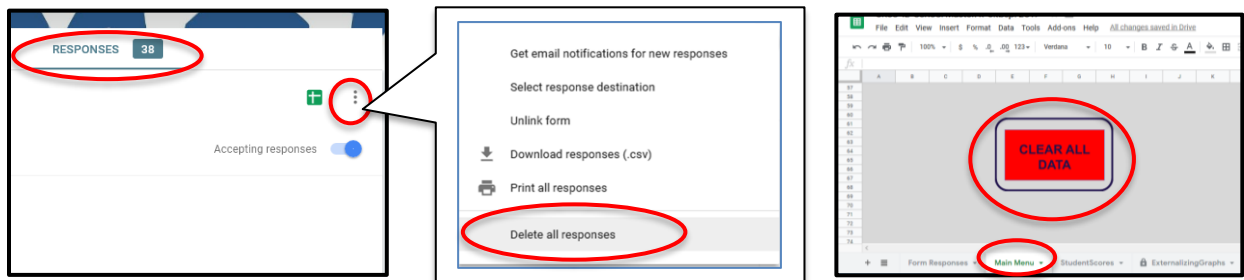
Please contact Tennessee Multi-Tiered System of Supports Center at tnmtsscenter@vanderbilt.edu for assistance on how to use the SRSS-IE School Master Google Sheet, SRSS-IE Teacher/Rater form, or other TN-MTSS Center data tools used to support MTSS implementation, appropriately.

Clear Data and Prepare SRSS-IE for the Next Screening

1. Once all data have been entered, and all eligible students screened, download and/or save the **SRSS-IE School Master Google Sheet** in accordance with your school and district protocol. You might want to include the screening date in the new title (e.g., Sept.2019 Screen).
2. On the upper left corner elect **"File", "Save As"**. Google allows for several file types to be downloaded and saved, including **Microsoft Excel** and **PDF** file formats.



3. To prepare the spreadsheet for the next screening, the data can easily be cleared. Data will need to be deleted and/or cleared from both the SRSS-IE Teacher/Rater form and the SRSS-IE School master Google Sheet.
4. Access the **SRSS-IE Teacher/Rater** form from your secure, FERPA-compliant, school Google drive
 - a) Select **"Responses"**.
 - b) Select the **Vertical Ellipsis**.
 - c) Select **"Delete All Responses"**.
 - d) Then open your copy of the **SRSS-IE School Master** Google Sheet
 - e) Select the **Main Menu** tab then scroll down just past row 60 to the select **"CLEAR ALL DATA"**. This will delete all data from the SRSS-IE and prepare the tool for the next screening. Please download and save screening data in a secure place prior to running the **"CLEAR ALL DATA"** script.



Next Steps to Consider (Team):

1. Share overall risk with faculty and staff
2. Compare time points to analyze whether or not your plan is working
3. Look at numbers by grade level
4. Behavior Screener at Tier II and Tier III
 - a. Look at Individual students who are at risk for externalizing and internalizing behaviors
 - b. Place students in interventions with the help of Tier II and Tier III intervention grids
 - c. Discuss screener data as a part of regularly scheduled data team meetings
 - d. Look at multiple sources of data (academic, and social/behavioral data) to identify students for interventions

Please contact Tennessee Multi-Tiered System of Supports Center at tnmtsscenter@vanderbilt.edu for assistance on how to use the SRSS-IE School Master Google Sheet, SRSS-IE Teacher/Rater form, or other TN-MTSS Center data tools used to support MTSS nonacademic supports implementation, appropriately.

References:

- Lane, K. L., & Menzies, H. M. (2009). Student Risk Screening Scale for Early Internalizing and Externalizing Behavior (SRSS-IE). *Unpublished rating scale*.
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