**BrB Parent Introduction Meeting Checklist**

**Intervention Overview**

\_\_\_\_ Intervention purpose and logic

 \_\_\_\_ How it can help student

 \_\_\_\_ Key components

 \_\_\_\_ Breaks

 \_\_\_\_ Point system

 \_\_\_\_ Teacher feedback

 \_\_\_\_ Check-in and check-out

 \_\_\_\_ Home component

**Home Component**

 \_\_\_\_ Purpose of home component

 \_\_\_\_ Where to sign

 \_\_\_\_ Providing positive or neutral feedback

**School Component**

\_\_\_\_ Point Card

\_\_\_\_ Expectations targeted

 \_\_\_\_ How points are earned for meeting expectations

 \_\_\_\_Fading criteria and phases

**Breaks**

 \_\_\_\_ When breaks are allowed

\_\_\_\_ How student asks for a break

**\_\_\_\_ Consent**