BrB Daily Progress Report — Phases 1 & 4

Middle/High School Example

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | | | | Date | |
| School Mascot | Expectation | Expectation | Expectation | Breaks taken the right way | 2-minute Breaks Left |
| Academic Behavior | Academic Behavior | Academic Behavior |
| **1st Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **2nd Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **3rd Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **4th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **5th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **6th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **7th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | | |
| **Check-In Points** Attends check-in 0 1  Was prepared 0 1 | | | | | |
| **Check-Out Points** Attended check-out 0 1  Teacher completed ratings 0 1 | | | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | | | |
| Parent Signature  All work due is complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  All work due is not complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |

BrB Daily Progress Report — Phases 1 & 4

Middle/High School Example

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | | | | Date | |
| School Mascot | Safe | Respectful | Responsible | Breaks taken the right way | 2-minute Breaks Left |
| Keep your hands to yourself | Raise your hand when you need help | Turn in your homework |
| **1st Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **2nd Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **3rd Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **4th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **5th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **6th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| **7th Period** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | | |
| **Check-In Points** Attends check-in 0 1  Was prepared 0 1 | | | | | |
| **Check-Out Points** Attended check-out 0 1  Teacher completed ratings 0 1 | | | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | | | |
| Parent Signature  All work due is complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  All work due is not complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |

BrB Daily Progress Report — Phases 2 & 3

Middle/High School Example

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | | | | | Date | |
| School Mascot | Student Rating / Teacher Rating | | | | | 2-minute  Breaks Left |
| Expectation | Expectation | Expectation | | Breaks |
| Academic Behavior | Academic Behavior | Academic Behavior | | Taken the right way (if needed) OR not needed |
| **1st Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **2nd Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **3rd Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **4th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **5th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **6th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **7th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | All work due is complete  All work due is not complete  Parent Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Check-In Points Attends check-in 0 1  Was prepared 0 1 | | | |
| Check-Out Points Attended check-out 0 1  Teacher completed ratings 0 1 | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | |

BrB Daily Progress Report — Phases 2 & 3

Middle/High School Example

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | | | | | Date | |
| School Mascot | Student Rating / Teacher Rating | | | | | 2-minute  Breaks Left |
| Be Safe | Be Respectful | Be Responsible | | Breaks |
| Keep your hands to yourself | Raise your hand when you need help | Turn in your homework | | Taken the right way (if needed) OR not needed |
| **1st Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **2nd Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **3rd Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **4th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **5th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **6th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| **7th Period** | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | 0 1 2 / 0 1 2 | | 0 1 / 0 1 | **B B B** |
| Points  2 Met expectations (Great job!)  1 Met some expectations (Good work!)  0 Met few or no expectations (Room for improvement) | | | | All work due is complete  All work due is not complete  Parent Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Check-In Points Attends check-in 0 1  Was prepared 0 1 | | | |
| Check-Out Points Attended check-out 0 1  Teacher completed ratings 0 1 | | | |
| Today’s Goal\_\_\_\_\_ Today’s Total\_\_\_\_\_ Goal Met? Yes No | | | |